

Animal Farm

Home Learning Pack

First listen to the Animal Farm audiobook, found here:

<https://www.youtube.com/watch?v=1gwJCJ1TD50>

I have linked individual chapters throughout this workbook.

We have already read and studied Chapter 1 & 2 in class, so I have started work from Chapter 3 onwards. If you want to listen to Chapter 1 & 2 again, please do!

Chapter 1: <https://www.youtube.com/watch?v=IRVg1YfzJ0A>

Chapter 2: <https://www.youtube.com/watch?v=OO5QBap9Ehw>

Animal Farm Full Film: <https://www.youtube.com/watch?v=l7lnLGjVBTc>

Use the audiobook & film to help you complete the following tasks.

**Work through this pack at your own speed!
But do as much as you can!**

A Quick Guide

For each chapter there is comprehension to complete. Answer the questions after listening to the chapter in the audiobook.

A lot of the tasks in this pack are colour coded. Below is what each colour means. Please try your best, you have the ability to finish the more challenging tasks!

<u>Colour</u>	<u>Meaning</u>
<u>Purple</u>	These are definition tasks. You should always do these ones. Hint: If you type 'define' into Google, followed by the word you want the definition for, it will give the meaning. E.g. define school = a place for educating children.
<u>Orange</u>	These tasks include more creative tasks, like drawing or acting out.

<u>Blue</u>	These tasks include some writing.
<u>Green</u>	These tasks involve more writing and imagination than the other tasks.

Chapter 3, 4 and 5

You should ALL complete the square in the middle.

Then, choose 3 tasks to complete from the remaining squares. You may want to listen to all the chapters first or listen them one at a time.

Chapter 3: Choose a character and write a diary entry based on how they feel about the farm now that the humans are not there. Do they prefer the farm now? How do they feel about the pigs taking the milk and apples?	Chapter 4: Write an acrostic poem based on the Battle of the Cowshed: B... A... T... T... L... E...	Chapter 4: Draw or paint a picture of what you think the Animal Farm flag looks like.
Chapter 3: Draw or paint a picture of Boxer (horse). Label it with adjectives that describe him.	Find the meaning of these words: <ul style="list-style-type: none"> • Toiled • Monstrous • Appeal 	Chapter 3: Imagine you are a news reporter writing a story on Animal Farm. Make a list of 5 (or more) questions that you would ask the animals.
Chapter 5: Write a letter from Napoleon to explain why he was so against the building of the windmill. You can make it up!	Chapter 4: Write a plan for how you would take back Animal Farm from the animals. It should have at least 5 steps.	Chapter 5: Make a poster for either Snowball or Napoleon why they should lead the farm.

Chapter 3: <https://www.youtube.com/watch?v=J0JQSpUszRw>

Chapter 4: <https://www.youtube.com/watch?v=iXOEstJzmqA>

Chapter 5: <https://www.youtube.com/watch?v=SdpfbLUjxNc>

Chapter 6, 7 & 8

You should ALL complete the square in the middle.

Then choose 3 tasks to complete from the remaining squares. You may want to listen to all the chapters first or listen them one at a time.

Chapter 6: Write a diary entry from Boxer's point of view about the windmill being ruined. Remember how hard he worked to build it! How would he feel?	Chapter 7: Create a list of the animals, with the leader at the top all the way down to the animals that are not leaders at all.	Chapter 6: Act out Squealer telling the animals why the pigs were now sleeping in beds.
Chapter 7: Act out, or write a script on how the chickens reacted when they found out their eggs would be taken and sold to humans.	Find the meaning of these words: <ul style="list-style-type: none">• Solicitor• Quarry• Hullabaloo	Chapter 8: Make 2 lists about life under Napoleon's leadership List 1: How is Napoleon treated? E.g. Lives in the house List 2: How are the other animals treated? E.g. get less food.
Chapter 8: Write a paragraph about how things have changed on the farm since Napoleon became the leader	Chapter 7: Write a paragraph about how Snowball was sneaking into the farm. How did he get in? What did he see? Did he take anything?	Chapter 8: Draw or paint a picture of Squealer changing the Seven Commandments on the barn wall.

Chapter 6: <https://www.youtube.com/watch?v=0gXSVzHVcZ4>

Chapter 7: <https://www.youtube.com/watch?v=Yw6FVL52SDE>

Chapter 8: <https://www.youtube.com/watch?v=xtaEAzOtfSU>

Chapters 9 & 10

You should ALL complete the square in the middle.

Then choose 3 tasks to complete from the remaining squares. You may want to listen to all the chapters first or listen them one at a time.

Chapter 9: Write a paragraph or more to answer the question: 'Is it fair that the pigs were treated better than the other animals? Why?'	Chapter 10: Make a poster to attract visitors to Animal Farm – it's the only farm run by animals in the whole country.	Chapter 10: Draw or paint a picture of the pigs standing in the farmhouse with the human farmers.
WHOLE BOOK: Draw or paint your favourite scene from Animal Farm.	Find the meaning of these words: <ul style="list-style-type: none">• Ambition• Pension• Rumours	WHOLE BOOK: Create a storyboard for the book Animal Farm, including any event that you think is important.
Chapter 9: Write a diary entry from Clover or Benjamin's point of view about Boxer being taken to be killed.	Chapter 10: Imagine you are Clover or Benjamin. Write a letter to Napoleon about how the farm has changed over the years. Imagine how they might feel now.	Chapter 9: Act out the animals finding Boxer injured in the field. Think about what they would say and how they would feel.

Chapter 9: <https://www.youtube.com/watch?v=bLsgLYoxalk>

Chapter 10: <https://www.youtube.com/watch?v=XKgI4qLOyMM>

Animal Farm Comprehension

Below are comprehensions based on Animal Farm. This is some extra work that will help your understanding.

Give them a go after listening to the chapters in the audiobook.

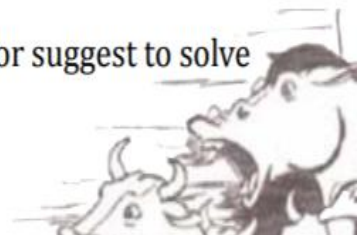
Remember! Work through this pack at your own speed!

Chapter 1

1. Where does this story take place?
 - A. At a zoo.
 - B. On a farm.
 - C. In a city.
2. How do the animals feel about Major?
 - A. The animals make fun of Major
 - B. The animals ignore Major.
 - C. The animals respect Major.
3. Major describes the current life of animals as
 - A. Happy.
 - B. Miserable.
 - C. Unimportant.
4. Who does Major say is responsible for the animals' condition?
 - A. Pigs.
 - B. Human beings.
 - C. Cows.
5. What does Major mean when he says "no animal escapes the cruel knife"?
 - A. The farmer will kill all the animals.
 - B. Knives are dangerous.
 - C. Animals are slow.

Answer the questions

6. Why did the animals wait for Mr. Jones to go to bed?
7. Who or what did Mr. Jones shoot his gun at? Why?
8. Major uses the phrase "produce of our labour" several times. What are some examples of produce of the animals' labour?
9. When will the revolution which Major speaks about happen?
10. What solution does Major suggest to solve the animals' problems?



Chapter 2

Choose the best answer.

- 1.** What effect did Major's speech have on the more intelligent animals?
 - A.** They began to write more songs.
 - B.** They looked at life in a very different way.
 - C.** They decided to stop working.
- 2.** Which animals begin teaching the others?
 - A.** The pigs.
 - B.** The cows.
 - C.** The horses.
- 3.** Why did the cows break into the storeshed?
 - A.** They wanted more air.
 - B.** Mr. Jones asked them to.
 - C.** They were hungry.
- 4.** What didn't Mr. Jones do?
 - A.** Pay his bills.
 - B.** Feed the animals.
 - C.** Read the newspaper.
- 5.** What did the animals do to Mr. Jones and his men?
 - A.** Had a party for them.
 - B.** Locked them in the house.
 - C.** Kicked them off of the farm.
- 6.** What do the animals destroy?
 - A.** The straw that they ate.
 - B.** The farmhouse where the Joneses lived.
 - C.** Things that remind them of Mr. Jones' power.
- 7.** Why does Snowball tell Mollie she cannot wear ribbons?
 - A.** Ribbons symbolize slavery.
 - B.** Ribbons are bad for a horse's health.
 - C.** All the ribbons were taken by Jones and his wife.
- 8.** What did Squealer do that was so convincing to the other animals?
 - A.** Move his tail.
 - B.** Use pictures and diagrams.
 - C.** Talk very loudly.
- 9.** Which animal leaves the farm with the humans?
 - A.** Bluebell the dog.
 - B.** Moses the raven.
 - C.** Benjamin the donkey.
- 10.** What impressed the animals about the Jones' house?
 - A.** There was beer in the cellar.
 - B.** It was so clean.
 - C.** The luxury.
- 11.** What ability do the pigs "reveal" that they have?
 - A.** They can fly.
 - B.** They can read and write.
 - C.** They can play piano.

Chapter 3

Choose the best answer.

1. What was the problem with the farm tools?
 - A. They were broken.
 - B. They were made for human hands.
 - C. The animals had burned them.
2. Why did Boxer ask the cockerels to call him a half-hour earlier in the morning?
 - A. It takes him a long time to get ready.
 - B. He is a heavy sleeper.
 - C. He wanted to do more work.
3. Snowball's committees and programs were not very successful except for which one?
 - A. Egg Production Committee.
 - B. Clean Tails League.
 - C. Reading and writing classes.
4. Why did the animals enjoy their food more?
 - A. The animals produced it for themselves.
 - B. Muriel is a better cook than Mr. Jones.
 - C. They were able to drink milk with their meals.
5. Where do you find the pictures of a hoof and horn?
 - A. On the barn.
 - B. On the sign for the farm.
 - C. On the new flag.
6. Who enjoyed the slogan "Four legs good, two legs bad," the most?
 - A. The Sheep.
 - B. Boxer.
 - C. Muriel.
7. Who takes the puppies away for an education?
 - A. Boxer.
 - B. Napoleon.
 - C. Snowball.
8. What happened to the milk and apples?
 - A. The pigs took them to eat.
 - B. The sheep took them to sell.
 - C. Mr. Jones destroyed them.
9. What does Squealer say to make the animals afraid?
 - A. If the pigs aren't healthy, Mr. Jones will come back.
 - B. If the animals don't work hard, they will be hungry.
 - C. If the animals eat the milk and apples, they will get sick.
10. What are Boxer's strong points?
11. Who did the most speaking in the Sunday meetings?
12. Who could never agree in the Sunday meetings?
13. Why do you think the cat joined the Re-Education Committee?
14. Why did Snowball summarize the Seven Commandments into "Four legs good, two legs bad"?
15. Where did the new puppies go? For what reason?



Chapter 4

1. Which is closest in meaning to, "Snowball flung his fifteen stone against Jones' legs."
 - A. Threw fifteen small stones at Jones.
 - B. Ran into Jones with his heavy weight.
 - C. Threw Jones' bullets back at him.
2. There is a description of animals on other farms: "Bulls which had always been tractable suddenly turned savage, sheep broke down hedges and devoured the clover, cows kicked the pails over, hunters refused their fences and shot their riders on to the other side. Above all, the tune and even the words of "Beasts of England" were known everywhere."
What are these examples of?
 - A. Other animals' rebelliousness.
 - B. Other animals' calmness.
 - C. Other animals' apathy.
3. In the first paragraph, the pigeons were sent out to mingle with the animals on neighboring farms. To "mingle" probably means:
 - A. Marry.
 - B. Mix with.
 - C. Destroy.
 - D. Fight.
4. What "department" of the government of Animal Farm did the pigeons work for?
 - A. Foreign Affairs.
 - B. Defence.
 - C. Education.
 - D. Propaganda.

5. "'Beasts of England' was irrepressible." From the context, "irrepressible" means:
 - A. Not repressed.
 - B. Difficult to stop.
 - C. Free from oppression.

Answer the questions

6. How did human beings respond to the animals singing "Beasts of England"?
7. Why would Frederick and Pilkington be threatened by Animal Farm?
8. What was Snowball's strategy to win the battle?
9. How did Snowball know what to do?
10. What do the animals do to celebrate their victory?
11. After reading about the Battle of the Cowshed, what can we say of Snowball's character?

Answer true or false.

12. The other farmers were really good friends with Mr. Jones and wanted to help him.
13. The animals were surprised by the humans' attack.
14. Snowball commanded the animals in battle.
15. The stable lad was killed by Boxer.

Chapter 5

Choose the best answer.

1. What happened to Mollie?
 - A. She was killed by Mr. Jones.
 - B. She betrayed Animal Farm and went to work for humans.
 - C. She began her own revolution in which all animals get sugar.
2. "In January there came bitterly hard weather." This sentence means:
 - A. The weather didn't taste good.
 - B. The weather was very firm.
 - C. The weather made it difficult to live.
3. The animals would "assemble" in the barn every Sunday. This most likely means
 - A. They would argue in the barn.
 - B. They would all meet together in the barn.
 - C. They would build a barn every Sunday.
4. What would be the benefit of a windmill, according to Snowball?
 - A. Wind would make the farm cooler.
 - B. Electricity would make life easier.
 - C. It could be used as a new place to sleep.
5. What did Napoleon say at first about the windmill?
 - A. It is a good idea.
 - B. Food production is more important.
 - C. It will be difficult to accomplish.
6. In Chapter V, besides the windmill, on what issue do Napoleon and Snowball disagree?
 - A. Defence of the farm.
 - B. Housing.
 - C. Egg laying.
7. What does Squealer accuse Snowball of?
 - A. Being lazy.
 - B. Being no better than a criminal.
 - C. Speaking too much.
8. What stopped the other pigs' protests?
 - A. The animals' applause.
 - B. The dogs' growling.
 - C. Napoleon's shouting.
9. What did Napoleon cancel?
 - A. Sunday meetings.
 - B. The windmill plans.
 - C. Singing "Beasts of England."

Answer the questions.

10. Who did it seem the animals would support after Snowball's speech at the Sunday windmill meeting? What were the animals promised?
11. What reasons did Squealer give for Napoleon making all decisions?

Chapter 6

Choose the best answer.

1. How is farm life for the animals different in Chapter VI?
 - A. The animals work harder and harder and many things aren't finished.
 - B. It is easier than before, with much food and free time.
 - C. Nothing has changed.
2. Why was the windmill difficult to build?
 - A. The animals don't work very hard.
 - B. Snowball is trying to slow them down.
 - C. The stones are large and the weather is bad.
3. Usually, when something is voluntary you
 - A. Must do it.
 - B. May do it only if you wish.
 - C. Must NOT do it.
4. What happens on Animal Farm if the animals do not do the voluntary work?
 - A. They are not allowed to attend Sunday meetings.
 - B. Half of their food is taken away.
 - C. They must apologize.
5. Napoleon decides to trade with human beings. Which of the following does this contradict?
 - A. The Seven Commandments.
 - B. Major's speech.
 - C. Mr. Whymper's advice.
6. How does Squealer explain that it is not against the Seven Commandments for pigs to sleep in beds?
 - A. There is no rule that mentions beds.
 - B. Pigs do not need to follow the rules.
 - C. The rule is against sheets, not beds.
7. What does Squealer say about the meaning of "bed"?
 - A. Anything to sleep on, like a pile of straw, is actually a bed.
 - B. Animals do not need to worry about definitions because the word "bed" was invented by man.
 - C. A bed is only a bed if you use blankets.
8. Why can't animals remember their resolutions?
 - A. There are too many to remember.
 - B. The human beings try to confuse them.
 - C. No one has his or her own written copy.
9. Who does Napoleon blame for the destruction of the windmill?
 - A. Mr. Jones
 - B. Boxer
 - C. Snowball

Answer the questions.

10. What did Napoleon decide to do in order to get supplies for the windmill?
11. Which seasons pass in this chapter?
12. Who is Mr. Whymper and what does he do?
13. Why do human beings hate Animal Farm? Why do they respect it?
14. How have the Seven Commandments changed?



Chapter 7

Choose the best answer

1. What has changed in the plans for the windmill?
 - A. The animals decided not to build a windmill.
 - B. The animals will buy a windmill instead of building one.
 - C. The animals will make the walls thicker than before.
2. Why is life not as good on Animal Farm?
 - A. The animals are always cold and always hungry.
 - B. Boxer makes everyone work too hard.
 - C. Benjamin is causing everyone to feel depressed.
5. Why did Napoleon order bins to be filled with sand and covered with grain and seed?
 - A. To poison the animals.
 - B. To keep the food dry by keeping it off the cold wet ground.
 - C. To fool Mr. Whymper, and the rest of the humans, into thinking Animal Farm was doing well.
6. Beasts of England is replaced by a short song that does NOT praise obedience and duty, but
 - A. Encourages the animals to be afraid.
 - B. Encourages individual freedom.
 - C. Suggests that the animals should be prepared to die defending Animal Farm.



3. What do the animals find most inspirational?
 - A. Squealer's speeches.
 - B. The dogs' barking.
 - C. Boxer's efforts.
4. Napoleon and the other pigs need to hide the food situation on the farm because:
 - A. They don't want the human world to know they have mismanaged the farm.
 - B. They don't want the animals who are working so hard to notice there is less food than before.
 - C. They want to starve the animals to death to punish them for not working

Answer the questions.

7. How will Napoleon get more grain for Animal Farm?
8. What did the hens do to protest the selling of their eggs?
9. Napoleon forced the hens to end their protest by doing what?
10. Squealer accuses Snowball of what?
11. When the dogs attack Boxer, he looks at Napoleon to see if he should kill the dog. Why does Boxer do this?
12. What happens after the four pigs and many other animals confess their crimes?
13. What is the animals' reaction to the executions?
14. Why are these most recent killings worse than when Jones controlled the farm?
15. Why does Squealer say that the song "Beasts of England" is abolished?

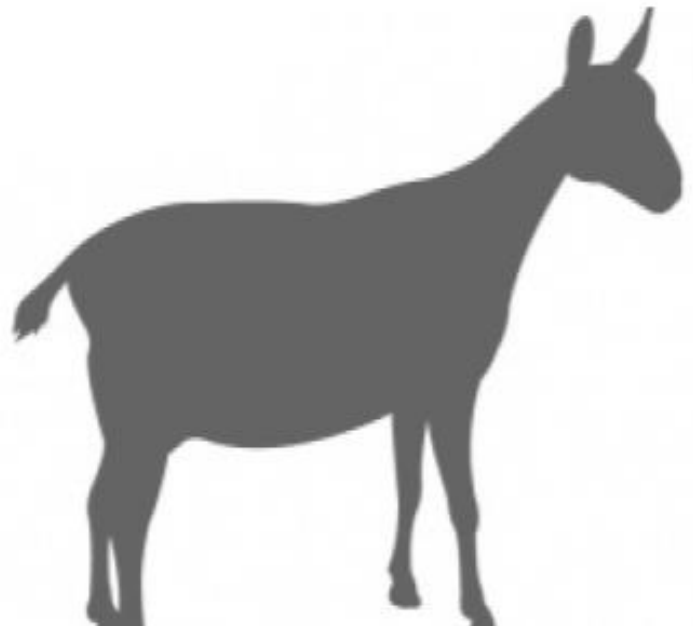


Chapter 8

1. What has changed at the very beginning of Chapter VIII?
 - A. The Sixth Commandment.
 - B. The name of Animal Farm.
 - C. The plans for the windmill.
2. If you asked Napoleon what cause he had to kill the animals in Chapter VIII, he would most likely say
 - A. "I felt like it."
 - B. "They helped Snowball to hurt Animal Farm."
 - C. "I didn't kill any animals."
3. Who is the first person to whom Napoleon says he will sell the timber?
 - A. Pilkington
 - B. Snowball
 - C. Frederick
4. To whom does Napoleon finally sell the timber?
 - A. Pilkington
 - B. Snowball
 - C. Frederick
5. Napoleon asks Pilkington for help in fighting Frederick. Frederick sends a note that says, "Serves you right." From the context, "serves you right" probably means that
 - A. Pilkington will be happy to help Napoleon.
 - B. Napoleon must help Pilkington in return.
 - C. Napoleon deserves the punishment of being attacked.
6. What do the men destroy on Animal Farm?
 - A. The Cowshed
 - B. The Barn
 - C. The Windmill
7. What is the real reason that Napoleon thinks he is dying?
 - A. Snowball poisoned him.
 - B. He was drunk the night before and now has a hangover.
 - C. He was wounded very badly by Frederick's gun.

Answer the questions

8. What has changed on the barn wall at the end of Chapter VIII?
9. What is wrong with the money Napoleon gets from Frederick?



Chapter 9

- 1.** Why was Boxer not feeling well at the beginning of the chapter?
 - A.** He was poisoned by Snowball.
 - B.** He was being lazy.
 - C.** He was wounded in the Battle of the Windmill.
 - 2.** What did Boxer NOT want the animals to know?
 - A.** That he was talking with Snowball.
 - B.** That he was in pain.
 - C.** That he and Clover were in love.
 - 3.** First the orchard was promised to the animals. Later, only a small corner of the pasture was promised to them. For what was this piece of land promised?
 - A.** As a place for them to retire to when they are old.
 - B.** As a place to have horse races.
 - C.** As a place to build a second windmill.
 - 4.** How are the piglets treated?
 - A.** Equal to all the other animals.
 - B.** More important than the other animals.
 - C.** Worse than the other animals.
 - 5.** Which animal is allowed to return to Animal Farm?
 - A.** Moses
 - B.** Snowball
 - C.** Mollie
 - 6.** Boxer is almost twelve years old. What is he looking forward to when he turns twelve?
 - A.** Retiring in the pasture set aside for old animals.
 - B.** A big birthday party held in the farmhouse.
 - C.** Being old enough to drink beer.
 - 7.** Benjamin is upset because
 - A.** The pasture set aside for retirement age has been reduced.
 - B.** Napoleon has gotten drunk again.
 - C.** He knows Boxer is being taken away to be killed.
 - 8.** The pigs say that Boxer went where?
 - A.** To Pinchfield Farm.
 - B.** To the Willingdon animal hospital.
 - C.** To the farmhouse.
 - 9.** The author writes that it was not possible for Boxer's remains to be returned to the farm. This is because
 - A.** He was already buried in Willingdon.
 - B.** He was very badly hurt, and seeing the remains would upset the animals too much.
 - C.** Boxer was killed and his remains were used to make glue.
- Answer the questions.**
- 10.** Why must rations be reduced again?
 - 11.** Why did the hens have so few chicks?
 - 12.** What privileges do the pigs now enjoy?
 - 13.** How was the president of the new Republic elected?
 - 14.** How did the pigs use Boxer's death to get the animals to work harder?



Chapter 10

Choose the best answer.

- 1.** When does Chapter X take place?
 - A.** A few days after Boxer was killed.
 - B.** A few months after Boxer was killed.
 - C.** Many years after Boxer was killed.
- 2.** How many animals have been allowed to retire?
 - A.** One animal.
 - B.** No animals.
 - C.** Twelve animals.
- 3.** Why do the animals have difficulty remembering the Rebellion and the ideas of Animalism?
 - A.** They do not want to remember.
 - B.** They are being tricked by Snowball and the other humans.
 - C.** Now there are so many animals on the farm who were born or bought after the Rebellion.
- 4.** The windmill is NOT used to
 - A.** Make the animals' lives easier.
 - B.** Grind corn.
 - C.** Make money for the pigs.
- 5.** What terrified Clover and the other animals?
 - A.** The windmill fell down again.
 - B.** Frederick and Pilkington were attacking Animal Farm again.
 - C.** The sight of Squealer and the pigs walking on two legs.
- 6.** What keeps the animals from protesting?
 - A.** The dogs' barking.
 - B.** The sheep's singing.
 - C.** The wind's howling.
- 7.** Squealer has changed the sheep's song from "Four legs good, two legs bad" into
 - A.** "Two legs good, four legs better."
 - B.** "Four legs good, four wheels better."
 - C.** "Four legs good, two legs better."
- 8.** What has replaced the Seven Commandments on the barn wall?
 - A.** "All animals are equal, but some animals are more equal than others."
 - B.** "Long live Emperor Napoleon!"
 - C.** "All animals are equal, yet everywhere they are in chains."
- 9.** What announcement does Napoleon NOT make?
 - A.** The pigs own the farm.
 - B.** The name of the farm will be changed back to Manor Farm.
 - C.** The Rebellion will spread to other farms.
- 10.** Why do Napoleon and Pilkington begin to fight each other?
 - A.** Someone was found to be cheating at cards.
 - B.** Pilkington is afraid Napoleon will attack his farm.
 - C.** Napoleon does not like how Pilkington treats his animals.