

# Nottingham Secondary Academy

## Newsletter

*Publisher Mrs L Chapman*

Thank you for the help and support given by everyone in our school community for making this such a memorable and successful term!

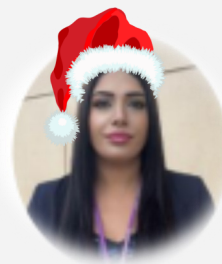
It has been lovely to see our motto, 'exceptional provision for exceptional learners' become further embedded into daily academy life. In the recent Department for Education School Provisional Data for Progress 8 for Nottinghamshire secondary schools, we are delighted that we came 9<sup>th</sup> out of the 30 secondary schools for our Year 11 exam results. I would particularly like to thank the staff who have worked tirelessly to challenge, support, nurture and inspire all our students. We are blessed to have such a committed and great staff body.

Thank you to the parent/carers who have joined our Parent/Carer Forum 2024-2025, to enable us to build even stronger links between the Academy and the families we serve.

We have had a very exciting and eventful term, and I hope you enjoy reading about some of the highlights in this newsletter!

I look forward to welcoming students back after in the New Year, Monday 6th January 2025.

On behalf of Nottingham Academy staff, I would like to wish you all a wonderful and safe festive break and a very Happy New Year!



Mrs J Elbaz—Executive Principal

We are very keen to work with you and maintain regular communication. If you have any queries, please get in touch with the relevant year team. We are pleased to announce that we have coordinated year group emails to ensure the relationship and communication between the home/school and your child, is monitored and actioned daily.

[Year7Team@nottinghamacademy.org](mailto:Year7Team@nottinghamacademy.org)

[Year8Team@nottinghamacademy.org](mailto:Year8Team@nottinghamacademy.org)

[Year9Team@nottinghamacademy.org](mailto:Year9Team@nottinghamacademy.org)

[Year10Team@nottinghamacademy.org](mailto:Year10Team@nottinghamacademy.org)

[Year11Team@nottinghamacademy.org](mailto:Year11Team@nottinghamacademy.org)

Thank you for your continued support.



### OUR CORE VALUES

Respect



Aspiration



Pride



# GREENWOOD ACADEMIES TRUST



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# Nottingham Academy New Core Values

## Launch of New Core Values

This year Nottingham Academy is excited to introduce two new core values, Aspiration and Pride, to complement our longstanding commitment to Respect. These values reflect our dedication to fostering a supportive and ambitious learning environment where every student can thrive. Aspiration encourages students to set high goals, strive for excellence, and embrace challenges as opportunities for growth. Pride highlights the importance of taking ownership of achievements, celebrating individual and collective successes, and nurturing a sense of belonging to our school community.

## OUR CORE VALUES

### Respect



#### For themselves:

- Keeping themselves safe.
- Looking after their mental health.
- Producing the best they can with regards to their learning.



#### For each other:

- Supporting each other to improve.
- Listening to others.
- Caring for each other and the environment around them.



#### For their community:

- Tolerance of different beliefs and identities.
- Pride of the area they are from.
- Looking after the environment.

### Aspiration



#### For themselves:

- Aspiring to achieve the best they can each year.
- Setting targets, goals and pushing themselves.
- Making progress and supporting friends.



#### Within the community:

- Supporting the local area and places that are important to them (e.g., places of worship, parks, sporting clubs).
- Wanting the best for their own local area.



#### World beyond school:

- Widening opportunities for future potential careers and achievements.

### Pride



#### Self-pride:

- Proud of who they are (e.g., cultural identity, personality, beliefs).
- In what they have achieved and can achieve.



#### Proud of their school:

- Proud to be part of our school and the opportunities it provides them with.
- Proud of our values and what we stand for.



#### Proud of our community:

- Proud of our diversity across the school.
- Proud of the way the community supports each other.

Nottingham Academy

# *Enrichment at Nottingham Academy*

## **A Monster Calls School Production December 2024**

For the first time in many years, Nottingham Academy has put on a school production involving students from all years groups. Courtesy to the Performing Arts Team, 'A Monster Calls' was produced by a small but dedicated group of students who have spent their time after school on Fridays and weekends producing the show for their performances 10<sup>th</sup> to 13<sup>th</sup> December 2024. Many thanks to Mrs Elbaz who has supported the school production from the beginning to help make the show possible. A huge thank you to Ms O'Flynn, Head of Performing Arts, who has spent a great deal of time and energy behind the scenes to organise the event. Also, a big shout out to the design club students who stayed behind after school on Thursdays to help create the scenery and back drop. Lastly, thank you to all the parents and carers of the cast who have helped to support the production with travel arrangements during rehearsals and production week.



# Enrichment at Nottingham Academy

## **"Feet Off The Ground" Dance Workshop November 2024**

Courtesy to FABRIC who funded and organised for a professional dance company, "Feet Off The Ground", to come into Nottingham Academy to run a dance workshop for our students. A selection of KS3 students were chosen to participate based on ATL and commitment to extracurricular activities. The workshop was made up of technique activities and choreographic tasks. All students during the two hour workshop showed great focus, resilience and creativity. At the end of the workshop, the professional dancers from "Feet Off The Ground" were very complimentary about our students.

## **Platinum Performing Arts Trip July 2024**

Congratulations to our Platinum Performing Arts students who were successfully rewarded with a rewards trip to see Madagascar the Musical at Nottingham Royal Theatre on 25th July 2024. Only 30 KS3 students were selected to attend this trip based on students performances in their Performing Arts lessons. Students were selected if they achieved gold in all Performing Arts disciplines as well as demonstrating outstanding attitude to learning consistently throughout the academic year.

During the trip all students conducted themselves in a respectful manner and represented the Academy with pride. By the end of the performance all staff and students were singing along to "I like to move it!"

## **Maths Puzzle Day 2024**

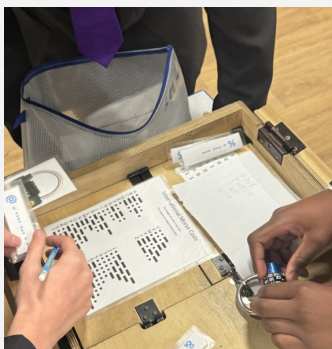
On the 4<sup>th</sup> and 5<sup>th</sup> of December The Puzzle Company came in to Nottingham Academy to deliver maths based escape room challenges to our Year 9 students.

Students got the opportunity to work in teams and solved problems, involving concepts such as the Fibonacci sequence, morse code and coordinate geometry.

When asked what they had learned students said, "that teamwork and coordination is important to succeed" and "that maths could be used in different scenarios and brought us together as a team".

All the staff who went down to the puzzle day said it was a pleasure to see the excitement and high level of engagement from our year 9 students..

Special mentions to Isata K, Ayishah A, Brian WM, Mesandu, Emanuel, Marleigh, Bhavesh, Nathan F and Mujtaba.



# *Sports at Nottingham Academy*

These first two terms have been super busy for Nottingham Academy's Sport teams. With over 30 fixtures taking place. We entered a range of competitions for different sports including Football, Basketball, Sports hall Athletics, Cross Country and Dodgeball.

The Year 9 Boys Football team have made an incredible start to the year. They have only lost one game so far and are through to the semi-finals of the County Cup.

**We have also had notable success in the following:**



**Y11 Girls Basketball team won the Nottingham Schools finals**

**Divine, Delina, Eve, Zharnae, Gabriela,**

**Esther, Samia, Henrietta**



**Y8/9 Girls Football team came 3<sup>rd</sup> in the Nottingham Schools finals**

**Layla, Ruth, Tejiya,**

**Kassidy, Ecrin**

**Chloe, Maya, Eviie**



**Y9 Boys Basketball team won the Nottingham Schools finals**

**Blake, David, Shane,**

**Xuanrui, Jayden, Musa,**

**Daniel**

# *Sports at Nottingham Academy*



**Cian O'Reilly came 1<sup>st</sup> in the U14s**



**Y9 Girls Basketball team came 3<sup>rd</sup> in the Nottingham Schools finals**

**Wiktorja, Sierra, Kassidy,**

**Ecrin, Sienna**

**Aminatta, Rugie**



**Y8 Girls came 2<sup>nd</sup> in the Sports hall Athletics Shield finals**

**Maya, Chloe, Nevaeh,**

**Sienna, Ruth**

There are plenty more competitions coming up next term for all year groups to be involved in and lots of sport extra-curricular opportunities to look out for.

# Nottingham Academy Fundraising

## World Children's Day – Junior Leadership Team

Students from the Junior Leadership Team were invited to take part in a World Children's Day event led by United Nations Children's Fund (UNICEF) and held at Nottingham Council House. Nottingham is working to be recognised as a Child Friendly City through UNICEF and invited schools to share and celebrate how they listen to children and take action for change as a result. This day was about the kind of city Nottingham is and what the children and young people want it to be. Along with students from other schools, the four students took part in different activities throughout the day to mark this annual celebration. The day aimed to improve children's and young people's social, economic, cultural, civil and political rights. The theme was to Listen to the Future.



## Special Days

**Children in Need** – Staff brought in items for a student tuck shop which raised £470 for Children in Need.

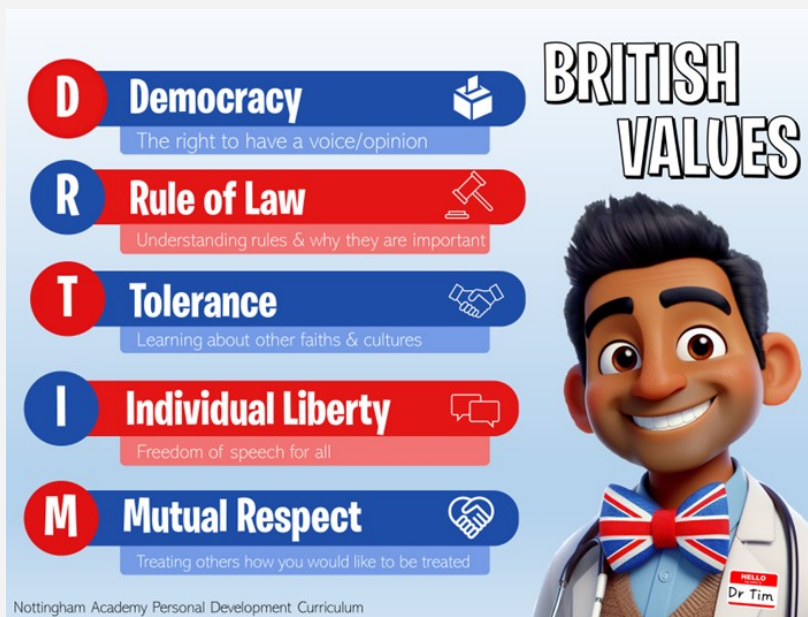


**Christmas Item Day** – Students were invited to wear a Christmas jumper or festive item to raise money for Save the Children. This was also our Christmas Dinner day with music in the dining hall.

# Nottingham Academy Assemblies

## Assemblies

Students have had various assemblies so far this year. These have included an assembly for Anti-Bullying week with the theme of Respect. Also an assembly about British Values and Protected Characteristics. This assembly reintroduced Dr Tim as a character to promote the five British Values of Democracy, Rule of Law, Tolerance, Individual Liberty and Mutual Respect. Students in every year group were tasked with memorising the nine protected characteristics and five British Values. The first to memories them was Noah in Year 8! Well done Noah!



## Art Exhibition – Black History Month

As part of our Black History Month celebrations, the school hosted a vibrant art exhibition showcasing the incredible talents of our primary and secondary students. The exhibition featured artwork inspired by the styles of renowned Black artists. Each piece reflected the students' interpretations of these artists' techniques and themes, highlighting the rich cultural contributions and diverse perspectives of the Black community. The event was a wonderful opportunity to celebrate creativity, learn about influential Black artists, and foster a deeper appreciation for the importance of Black history and heritage.



# *SEND Department*

## **Exciting Improvements in Our SEND Department!**

We are thrilled to announce several new initiatives aimed at enriching the experiences of students within our SEND (Special Educational Needs and Disabilities) department. These enhancements are designed to support students' personal, academic, and social development whilst fostering an inclusive and engaging environment. Here's what's new:

### **1. Cooking Club**

The new Cooking Club offers students the opportunity to develop essential life skills in a fun and collaborative setting. Under the guidance of experienced staff, participants will learn about meal preparation, nutrition, and kitchen safety whilst building confidence and teamwork skills.

### **2. Duke of Edinburgh's Award Program**

We are proud to introduce the Duke of Edinburgh's Award program to our SEND department. This internationally recognised program encourages personal development through volunteering, physical activities, skill-building, and adventurous journeys. Tailored support will be provided to ensure that every participant can succeed and thrive.

### **3. SEND Surgeries**

Our SEND surgeries provide an open platform for parents, carers, and students to discuss concerns, seek advice, and collaborate on tailored strategies for success. These sessions are designed to strengthen communication between families and the department, ensuring the best possible outcomes for our students.

### **4. Homework Club**

The Homework Club is a supportive space where students can work on assignments with access to resources and staff assistance. It aims to reduce stress around schoolwork, promote independent learning, and help students stay on track academically.



# *SEND Department*

## **5. Film Club**

The Film Club offers a relaxing and enjoyable way for students to explore storytelling, creativity, and media literacy. Each session features engaging discussions about themes, characters, and lessons from the films viewed, promoting social interaction and critical thinking.

These initiatives reflect our commitment to providing a holistic educational experience for all students in the SEND department. By addressing academic, practical, and social needs, we hope to empower our students to achieve their full potential.

We encourage parents and carers to reach out with any questions or to get involved in these exciting opportunities. Let's work together to make our SEND department a hub of growth, inclusion, and creativity! We look forward to working with you.

Mrs Morrison- Assistant Principal SENDCo



# Year 7

Dear Parents, Carers and Students,

As we have come towards the end of Term 1 and reflect on the achievements of our students so far, the Year 7 Team would like to thank all students for their unbelievable efforts so far during this academic year. Since all the students joined in September it has been a pleasure seeing them settle in and remaining to keep the high standards that were set in week 1 of the transition period in September.

The Year 7's have had access to a wide range of different workshops, trips and enrichment activities through house competitions and extracurricular opportunities that have allowed them to experience what is on offer here at Nottingham Academy as a Year 7 student.

Students enjoyed workshops around Friendships and Healthy relationships which a group of 30 students took part in and engaged with an external provider who went into depth around these topics. Some of the trips to mention are below:

- Year 7 Cross Country Championships at Wollaton Park!
- Year 7 GAT Trust indoor Sports hall athletics at Skegness Academy!
- Year 7 Boys Football league tournament at Emmanuel!

The introduction of the new House System brings exciting new house competitions. So far this term we have had the following competitions that our students have taken part in their Tutor Groups.

- **House table tennis competition:** 4 different students took part representing each tutor group.
- **House Dodgeball Competition:** Mixed teams of 6 were picked with 7T7 coming out victorious on the day earning house points for their house to try and secure a place in the end of term house party!



# Year 7

Another exciting initiative that has run since the beginning of Term 1 has been Golden time. Golden time is awarded to all students who manage to meet the following criteria:

- 100% attendance for the week.
- 0 Negative points for the whole week.
- Students who manage the above go in to a random generator and 1 male and 1 female will be selected from each tutor group.

Golden time runs during P5 on Friday and is our way of rewarding students for having such high standards throughout the week at school. We have already done the following activities: Football ,Table Tennis Tournament, Dodgeball games and film event in the sixth form common room with Snacks! More exciting ideas will be coming to Year 7 for after Christmas so it is essential students are doing all they can to be able to win Golden Time!

As always, we ended the Year with the end of term Christmas Celebration Assembly for our Year 7 students. A special shoutout to students winning the £50 citizenship awarded by Mrs Elbaz. These students are selected for their extra special contributions this half term and to students who won a certificate during the assembly. A massive shoutout to all Year 7 students who showed support and respect for their peers during the assembly. Seeing this level of respect and gratitude is something that we are extremely proud of as a year team.

May we take this opportunity to thank you for your continued support for this term and wish you all a festive Christmas break.

Christmas Greetings From the whole of the Year 7 Team!

Mr J Samples (HOY), Mr J Haigh (DHOY) & Mrs B Toone (DHOY).



# Year 8

The Year 8's have had a fantastic start to this academic year. They have done wonderfully well in their transition to the new site. Accumulating an impressive number of Positive points along the way.

## Highlights

Great attendance at extra curriculum after school activities, such as Basketball at Wildcats, Anime and Manga Drawing clubs, Fantasy Board Game club, Table Tennis, Cricket, Netball and so much more. We also had performer's in the school play A Monster calls. One of the most anticipated events of the Year.

Little known fact all attendees that attend the clubs get entered into a draw every week to win a prize.

Intu University Workshops were well attended and popular with our Year 8's.

Student Ambassadors have been busy around site supporting staff and being the face of the academy for visitors. Who would nt for a free school Lunch!!

Christmas lunch was a great event for staff and students alike. Music was played in the hall and the catering staff went above and beyond to provide excellent festive meal for the entire site. Well worth the wait.

Positive points were accumulated every week by the hundreds by students often with a different student topping the charts every week. Testament to how well they are doing.

Award ceremony showcased many wonderful students with special mentions to the Principals Citizens award winners. **Evan,**

**Thywill, Leon** and not to forget **Logan I** for a special award for being brave and supportive when another student was in need.

From the Year 8 Team of Mr Atkinson, Mr Kuffour and Ms Buttler we wish you all a very Happy Christmas and a Happy New Year.



# Year 9

It's been a wonderful first term for our year 9s. We've seen a lot of improvements: behaviour logs, attendance and attitude to learning - all being better than the first term last year. This is down to the hard work of our students, staff and parents, so thank you to everyone for putting in the effort to support our young people.

We've been able to celebrate our achievers regularly, something I want to continue into the new year! Our Girls and Boys Basketball teams gained success in the Nottingham School Competitions, our Cross Country team did exceptionally well (with Cian winning the competition!) and our Boys Football team go into the Winter break having moved into the Semi-Finals of the County Cup! On top of this many of our young people partook in the school's production of *A Monster Calls*.

This has been the first production since I (Mr Woolley) joined the school 8 years ago, so it was wonderful to see such talent on display! From acting to singing and dancing, the entire performance was incredible, bringing many a tear to the eye!! Above all, the camaraderie shown by the students has been second to none! This teamship is a critical attribute for success!

Our students have made strides in meeting our respect values and we've seen a plethora of improvements by individual students. They've taken steps in Personal Development sessions to explore and understand mental health (in half term 1) and to consider their futures (in half term 2).

It's been a pleasure getting to know our young people of year 9 better too! Building bonds with future leaders of the local community and beyond! I truly believe we have a special year group on our hands!

That said, we want to push on after the Winter break to new heights!

I hope you all have a wonderful Winter break. Enjoy the festive season - whether you celebrate a religious festival or not - and please stay safe!

We look forward to seeing you when we reopen in January!

Mr Woolley & Miss Banister



# Year 10

The Year 10's have had an amazing first term on their GCSE's. Some subjects are brand new to the students and others are at a higher level of studying now, but they have done great to settle into Key Stage 4. We have had a huge range of successes this term, with students playing a lead role in the school play 'The Monster Calls', students passing their Bronze and Silver Duke of Edinburgh award and some out of school sporting success including representing England in golf tournaments, gaining a place on Team GB hockey squad for their European tournament, playing county level basketball to name a few.

Well done to the three students that have received the most amount of achievement points in Year 10.

Shang —Most positive point in the year group

Stephanie —2nd most positive points

Ashley —3rd highest positive points.

The students who have been successful in gaining a place on pupil parliament are as follows

Unathi S

Libby S

Onab A

Mariyam H

Mariam P

Well done to the 69 students who have 100% attendance to school and 75 students who have received zero negatives. These students are in a draw for a chance to win huge prizes including; £50 voucher, £20 vouchers, chocolates and sweet treats.

Many students from Year 10 have had a brilliant term but have not been mentioned here. On Wednesday 18<sup>th</sup> December we have our Celebration Assembly to reward this fantastic start to Year 10.

Christmas Greetings From the whole of the Year 10 Team!

Mr Clarke & Mrs Iwanejko



# Year 11

## **A Look Back: Highlights and Achievements**

### **Dedicated Students During October Half-Term**

During the October half-term break, we were delighted to see students making the most of their time by attending intervention sessions. Their commitment to their education was outstanding, and it's inspiring to witness such determination to succeed. A big thank you to the staff who facilitated these sessions and supported our students in their progress.

### **Work Insight Trip with Ideagen**

Eighteen students had the invaluable opportunity to participate in a Work Insight Trip with Ideagen this half-term. They gained first hand experience of the professional workplace, exploring career options and developing their understanding of what it takes to succeed in the modern workforce. This trip provided a glimpse into exciting future possibilities, and students returned with newfound motivation and knowledge.

### **Careers Workshop with Ideagen and Nottingham Forest**

Forty students also took part in an engaging careers workshop, delivered in collaboration with Ideagen and Nottingham Forest. The workshop focused on enhancing interview skills, offering students practical tips and techniques to build confidence and prepare for the competitive job market. Thank you to our partners at Ideagen and Nottingham Forest for making this experience so enriching!

### **Year 11 PPE Success**

A huge congratulations to our Year 11 students, who recently completed their Pre-Public Examinations (PPEs). Not only were their results impressive, but their attitude throughout the process was commendable. These exams are a vital step in preparing for the summer exams, and the dedication shown by Year 11 bodes well for the future. Well done to all involved!



# Year 11

## **Upcoming Events: Save the Dates**

### **Progress Evening – Thursday, 16th January 2025**

Parents and guardians of Year 11 students are invited to attend Progress Evening on Thursday, 16th January. This important event provides an opportunity to discuss the recent PPE results with teachers and begin planning for the final exam period. We strongly encourage families to attend to ensure students are fully supported in their journey toward success.

### **Year 11 Prom – Thursday, 3rd July 2025**

We are excited to announce that this year's prom will take place at the beautiful Colwick Hall Hotel on Wednesday, 3rd July at 7:00 PM. This special evening will celebrate the hard work and achievements of our Year 11 students. Tickets are now available via ParentPay for a £10 deposit – don't miss out on what promises to be a memorable event!

### **Year 11 Leavers' Hoodies**

Leavers' hoodies are now available for purchase! These hoodies are a wonderful keepsake to commemorate their time at Nottingham Academy. To order, visit the Fizz Hoodies website and use the code **30040YR11** to enter the store. Don't miss this opportunity to create lasting memories of their school journey!

Christmas Greetings From the whole of the Year 11 Team!

Ms Geary & Mrs Cooke



# *Sixth Form*

It has been a busy and rewarding term in Sixth Form. Both Year 12 and Year 13 students have achieved so much, and the Sixth Form team couldn't be more proud of their efforts.

We warmly welcomed our new cohort of Year 12 students this September. Transitioning to Level 3 studies is a significant step, and to support them into University delivered an insightful session on independent learning, helping students adapt to the demands of Sixth Form. The academic pressure is evident in Level 3 and to ensure students feel supported in all aspects of their journey, Kooth delivered a valuable session on mental health and wellbeing, ensuring our students know where to turn for help if needed.

One of our proudest initiatives this term has been the Year 12 Reader Leader programme. Following their training, our Year 12 students spend one session a week reading with a Year 7. It's a joy to watch these sessions as our sixth formers support younger students in building confidence and literacy skills whilst developing their own peer mentoring skills.

We've also begun helping students think about their future pathways. Nottingham Trent University visited to discuss the advantages of higher education, and a representative from The University of Nottingham's medical admissions department has visited to offer support and guidance with the application process and inspiring those interested in medicine and healthcare careers.

It has also been a busy term for our Year 13 students, who have been preparing for their next steps after Sixth Form too. With 95% of students applying to university, Into University has provided valuable 1:1 personal statement support, while Ms. Todd, our Deputy Head, has worked closely with students to refine applications and support those students with upcoming university interviews.



# Sixth Form

For students exploring alternative pathways, we've hosted sessions with Ideagen and Vision path, offering insights into traineeships and higher apprenticeship opportunities. Our careers advisor has also been on hand to provide 1:1 guidance.

Alongside this, Year 13 students completed their pre-public examinations (PPEs) in early November. These assessments are crucial for preparing students for their final exams, offering a chance to refine their revision strategies and focus on key areas.

In addition to our academic news, our Basketball Academy, Nottingham Academy Wildcats, has had an outstanding term. After an inspection in November, they were ranked among the top 3 DISE (Diploma in Sporting Excellence) delivers across all sports in the UK. This recognition highlights the exceptional quality of the academy's provision and its commitment to excellence.

The Academy has also celebrated individual successes:

- One student was selected for the Great Britain U18 team.
- Another student joined the England U18 squad.
- One student earned a place on the Great Britain U16 team.

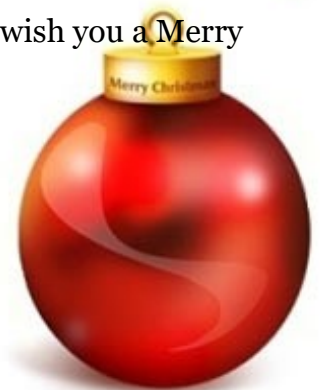
Another is attending a selection camp with the potential to represent Bulgaria in the Basketball European Championships.

These achievements are a testament to the dedication and talent of our students and their coaches.

To celebrate these and other achievements, we will hold a Christmas Celebration Assembly during the last week of term. This event will acknowledge students who have excelled in attendance, demonstrated outstanding effort, and contributed to our Sixth Form community.

We are looking forward to what our students can continue to achieve in the year ahead and on behalf of the Sixth Form team, I'd like to wish you a Merry Christmas and a peaceful holiday season.

Ms Merrill and Ms Gray



# Library

Nearly 2,000 books have been checked out since the start of term in September, this is over 100 books more than in the Autumn term last year!

Top 3 year groups:

Year 7 – 879

Year 8 – 598

Year 9 – 200

Two book clubs take part in the libraries. Year 8 and 9 on a Monday after school have been reading Nisha's War and enjoying the historical setting with some supernatural elements. In the new year we'll be choosing a new book to read together.

After the holidays year 7 book club are going to be reading Marcus Rashford's Breakfast Club Adventures. Book Club is on a Wednesday after school in the Library at the Bridge. This past term we've read Fake by Ele Fountain and been intrigued by the dystopian future, where children are not allowed to meet other children until they are 14.



# Library

Next term we'll be starting our review competition, where pupils can write reviews on the library dashboard to be entered into a draw to win bookish prizes, including some books signed by the authors!



March will also see World Book Day! Look out for more information about what we're doing to celebrate this year!

Ms Young - Librarian



# Celebrations and Rewards

## Celebration and Rewards

It has been an amazing term 1 with lots of pupils showing respect for all and their environment. It is clear that our pupils are proud of the Academy and aspire to continually improve. Since September we have had **over 590 pupils that have received 0 negative logs** on ClassCharts. This is a superb achievement as it shows how pupils are always ready to learn, are in the right place at the right time and are contributing positively to the Academy.



Every Term, Mrs Elbaz presents 17 pupils with a £50 prize for contributing positively to the community of Nottingham Academy. This could be a pupil that always smiles and says hello to a pupil that has represented the Academy in an exemplary fashion when in the community. These amazing Nottingham Academy Citizens are nominated by their Head of Year and Mrs Elbaz selects based on the justification given. This term our winners are:

Year 7	Vanessa M
	Matheuz P
	Sienna N
Year 8	Leon J
	Thywill S
	Evan K
Year 9	Avani L
	Daniella P
	Amira P
Year 10	Benjamin Moskwa
	Levi S
	Fatoumata S
Year 11	Connor O
	Ayden F-L
	Narmeen M
Sixth Form	Mateya G
	Sanha Z

# *Celebrations and Rewards*

Currently, our top point scoring pupils in each year are as follows:

- **Year 7 – Honour O**
- **Year 8 – Thywill S**
- **Year 9 – Avani L**
- **Year 10 – Joleen-Jewel B**
- **Year 11 – Ja’Nia B**



Each term we also announce our Campus Pupils of the Year so far: These pupils have 100% attendance, 0 lates, 0 negatives and the most points. Our current front runners are:

- Bridge Campus – **Honour O 7T1**
- GC1 – **Laura I 9T4**

## **Special Commendation Award:**

Earlier on this term, one of our pupils showed immense bravery to help another pupil in distress. **Logan I** in year 8 has been awarded a unique award for this display of respect, compassion and courage. Well done Logan!

## **Winners of the Parent Survey**

We have 3 parents , who were chosen by the electronic random allocator to win £50 for completing the online parent survey. Thank you to all of you who completed the survey, it will help us prioritise key actions for the next term.

The 3 lucky winners are:

- *Miss D Shanks*
- *Mrs M Azam*
- *Mr S Kumarasinghe*

# Celebrations and Rewards



In September we launched our House System. All points awarded on Class-Charts contribute towards the House Cup, presented after Sports Day in the Summer Term. So far, we have had Sparx maths challenges and an escape room experience alongside dodgeball and table tennis tournaments. **In the next term we have Winter Task Master, Science Projects, Dragons Den, Geography in The News, Spirited Arts Competition and A Question of Sport Parent and Pupil Challenge.** At the time of writing this article, our current House Leaderboard stands as:

House	Av. Per Pupil
Colwick	4162
Rufford	4063
Newstead	4047
Hardwick	3707
Wollaton	3686

# Celebrations and Rewards

## Tutor Hose Door Decoration Winners!

Two tubs of Heroes and 500 house points to each winning year group house door—great team work!



# *Celebrations and Rewards*

**Each year group has a current House Champion as well:**

<i>Colwick</i>	Year 10	Emily	10T4	<i>Hardwick</i>	Year 10	Stephanie	10T8
<i>Colwick</i>	Year 11	Aliyah	11T11	<i>Hardwick</i>	Year 11	Tudor	11T8
<i>Colwick</i>	Year 7	Fida	7T4	<i>Hardwick</i>	Year 7	Ankhilluun	7T8
<i>Colwick</i>	Year 8	Reyah	8T7	<i>Hardwick</i>	Year 8	Halya	8T8
<i>Colwick</i>	Year 9	Bertrand	9T4	<i>Hardwick</i>	Year 9	Aminatta	9T8
<i>Newstead</i>	Year 10	Shang	10T1	<i>Rufford</i>	Year 10	Fatoumata	10T6
<i>Newstead</i>	Year 11	Gabriela A	11T11	<i>Rufford</i>	Year 11	Ja'Nia	11T5
<i>Newstead</i>	Year 7	Thomas	7T1	<i>Rufford</i>	Year 7	Charlie	7T5
<i>Newstead</i>	Year 8	Stacious	8T1	<i>Rufford</i>	Year 8	Thywill	8T5
<i>Newstead</i>	Year 9	AJ	9T1	<i>Rufford</i>	Year 9	Eva	9T6
		<i>Wollaton</i>	Year 10	Keira	10T9		
		<i>Wollaton</i>	Year 10	Mamadou	10T9		
		<i>Wollaton</i>	Year 11	Khadeeja	11T4		
		<i>Wollaton</i>	Year 7	Brayan	7T2		
		<i>Wollaton</i>	Year 8	Shafah	8T2		

# Celebrations and Rewards

## Golden Ticket Leaderboard

Every lesson, our pupils have the chance to win 3 golden tickets. These can be awarded for any positive contributions to the learning environment in lesson. The current Top 20 leaderboard is:

Year	Name	Form	Count
Year 9	Taylon	9T7	85
Year 7	Laisa	7T2	82
Year 11	Aliyah	11T11	79
Year 11	Khadeeja	11T4	67
Year 8	Leon	8T6	66
Year 8	Zainab	8T10	66
Year 11	Simra	11T4	65
Year 9	Sophie	9T7	64
Year 11	Sonny	11T4	63
Year 7	Eesa	7T9	62

Year 7	Vanessa	7T7	60
Year 8	Muhammad	8T7	60
Year 7	Afia	7T1	59
Year 9	Sameia	9T7	59
Year 8	Harvey	8T10	58
Year 7	Summer	7T2	57
Year 7	Charlie	7T5	57
Year 7	Aaminah	7T9	56
Year 7	Jacob	7T7	56
Year 8	Grace	8T6	56
Year	Name	Form	Count
Year 9	Taylon	9T7	85
Year 7	Laisa	7T2	82
Year 11	Aliyah	11T11	79
Year 11	Khadeeja	11T4	67
Year 8	Leon	8T6	66
Year 8	Zainab	8T10	66
Year 11	Simra	11T4	65
Year 9	Sophie	9T7	64
Year 11	Sonny	11T4	63
Year 7	Eesa	7T9	62
Year 7	Vanessa	7T7	60
Year 8	Muhammad	8T7	60
Year 7	Afia	7T1	59
Year 9	Sameia	9T7	59
Year 8	Harvey	8T10	58
Year 7	Summer	7T2	57
Year 7	Charlie	7T5	57
Year 7	Aaminah	7T9	56
Year 7	Jacob	7T7	56
Year 8	Grace	8T6	56



# Attendance Matters

We are fortunate to work with the overwhelming support of parents who ensure that their children come to school every day and we thank-you for your support.

## **Absences Procedure**

If your child is ill and unable to attend school, a parent/carer must notify the attendance team before **8:15am, on every day of absence**. The absence line is: 0115 74834380 opt 1 or email [attendance@nottinghamacademy.org](mailto:attendance@nottinghamacademy.org)

## **Daily Absence Check**

Each day registers will be thoroughly checked and if a student is absent and no communication has been received from yourself, then a phone call will follow from our attendance team. Please note all contact numbers that have been provided to the school will be used and a message will be left where necessary. We request that you return any calls/texts as soon as possible to ensure we are able to safeguard all students at all times.

## **Welfare checks**

A member of the attendance team may call at your home to discuss your child's absence if we have received no contact, if there is concern regarding attendance or the reason given for absence is not acceptable. This visit may be carried out unannounced.

## **Punctuality**

All students must arrive in school for 8:30am. Our morning registers open at 8:40am and will close at 9:10am. If students arrive after 9:10am they will receive a U Code. This is an unauthorised absence for the morning session and will impact on overall attendance.

## **Persistent Absence**

A student will be classed as a persistent absentee if they are absent for 10% of the time. This equates to 19 days over an academic year.

We review student attendance on a weekly basis, whether it be authorised or unauthorised absence. Early interventions will be put into place to support parents/carers and students so that school attendance improves. Our intention will always be to work in partnership with parents to support them to get their child to attend.

There is evidence which suggests that children who miss days 2, 3 or 4 days of the new term for unauthorised reasons have a predicted overall attendance for the year of only 55%. We want to reduce the chance of this happening by working with you and your child to remove any barriers that they might face. Please alert you're the year team as early as possible if you are struggling to get your child into school.

# Attendance Matters

## Penalty Notices

Changes to the national threshold for Penalty Notices will come into force in September 2024. A summary of all the changes are included on the next page.

In summary, if a student is absent from school for 10 unauthorised sessions, over a rolling 10 school week period, a Penalty Notice can be issued. A school day is made of 2 sessions - am and pm. Or in other words: 1 day of absence = 2 sessions of absence. That means 5 days of unauthorised absence in a 10-week period could result in a penalty notice. It is also important to note that being late to school in the morning (after falls under the unauthorised absence category and will be recorded as 1 session of absence.

Please note.

- Penalty Notices are a fine of £160 if paid within 28 days, £80 if paid within 21 days.
- Any second Penalty Notice issued to the same parent for the same child within a rolling 3-year period will be charged at the higher rate of £160 with no option for this second offence to be discharged at the lower rate of £80.
- There is a national limit of 2 penalty notices to be issued to a parent for the same child within a rolling 3-year period, so at the 3<sup>rd</sup>, or subsequent offences, another tool will need to be considered such as prosecution or another attendance legal intervention.
- Fines are paid to the local authority – the academy does not receive that money.

## Family Holiday

Along with the government, we are trying to reduce the amount of school missed due to holidays and we hope that you will continue to support us by not planning a leave of absence during term time. **Leave will not be granted for family holidays unless under exceptional circumstances.** When a leave of absence has not been authorised, and if the absence exceeds a certain number of days, a referral will be made to Nottingham City Council for a Fixed Penalty Notice to be issued.

Any referrals to the Education division, Education Welfare & EOTAS service for consideration of further action could result in a Penalty Notice, payable direct to the Local Authority. If the Penalty Notice is not paid within 28 days, the Local Authority may instigate legal proceedings under section 444 (1) of the Education Act 1996. If found guilty of an offence under this Act, parents will receive a criminal record and could be fined up to £1000.

# Attendance Matters

## Improving Attendance

There are things you can do to improve your child's attendance:

- Talk to your child about the importance of them being in school and let them know how important you feel it is.

If your child is unwell, try giving them medication before they leave for school. The following NHS guidance gives some advice on whether your child is too ill to attend <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

- Avoid taking any holidays during term time. Family holidays in term time are not allowed in law and are unlikely to be authorised.
- Family emergencies also need careful consideration. It is not always appropriate or in the best interests of the child to miss school for emergencies which are being dealt with by adult family members.
- Avoid medical appointments during school hours. If this is unavoidable ensure your child attends school either before or after the appointment.

## Family Holiday

Along with the government, we are trying to reduce the amount of school missed due to holidays and we hope that you will continue to support us by not planning a leave of absence during term time. **Leave will not be granted for family holidays unless under exceptional circumstances.** When a leave of absence has not been authorised, and if the absence exceeds a certain number of days, a referral will be made to Nottingham City Council for a Fixed Penalty Notice to be issued.

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If you are worried about your child/children's attendance and require further support, please contact the school's attendance team

## The Attendance Team

Ms N Brown – Deputy Principal Student Care

Mrs M Bradshaw – Attendance Officer (years 7 and 8)

Mrs K Winfield – Attendance Officer (years 9, 10 and 11)

# Uniform Standards

In the New Year it will be important to continue with the positive attitude displayed by so many mentioned above. At the start of a New Year it will be just as important to remind our pupils of the positive norms and learning behaviours we promote on a daily basis. Our 6 Everyday Expectations and NAC Uniform Standards are vital to ensuring our environment is one that enables a positive learning climate. We thank you all for your continued support in helping to promote the below standards and expectations.

**NOTTINGHAM ACADEMY**

## UNIFORM STANDARDS

At Nottingham Academy we expect our pupils to be ready for learning. The high uniform standards we expect from our pupils enables a positive learning environment.

- 1 SMART & SHARP**  
Blazers on at all times. No exceptions. Shirts to be tucked in at all times and ties to be worn correctly.
- 2 FULL TABLE SERVICE**  
Full table service, including a school bag and planner, must be visible in lessons.
- 3 DRINKS**  
No fizzy drinks at all. Water is allowed on desks if the teacher permits.
- 4 OUTER CLOTHING**  
No hoodies, sports sweatshirts or jumpers. No denim jackets. No Cardigans. No leggings and no cycling shorts.
- 5 TECHNOLOGY**  
No mobile phones to be seen or heard. No ear pods.
- 6 FOOTWEAR**  
No colour on footwear. Should be all black.
- 7 CHEWING**  
No chewing gum.
- 8 NAILS**  
No false or extended nails. No bright colours on nails.
- 9 MAKE-UP**  
No excessive make up, including lashes.
- 10 JEWELLERY**  
No necklaces/chains, bracelets, smart watches, rings. No rings, stretchers or hoops in ears/nose.

All pupils are encouraged to correct their uniforms at garment wash/ dryers. Do not use mobile phones and are not permitted if doing so. Please do not use mobile phones in class. All mobile phones are collected at the start of lessons.

Failure to comply with staff requests will result in further sanctions. Please see the Uniform Policy (below) tab on ClassCharts and email will assist.

## 6 Everyday Expectations

At Nottingham Academy our students follow our Everyday Expectations. These are powerful habits which will support students to become successful in life. These Everyday Expectations are a framework to ensure that our core values of respect for yourself, respect for each other and respect for your community and environment are embedded within our daily practice and routines. Our Everyday Expectations are:

- 1 In School On Time**  
We expect all of our students to arrive to school on time. This is an expectation of our academy but also the world of work.
- 2 Smart & Sharp**  
We expect all our students to wear perfect uniform. You only get one chance to make a first impression.
- 3 Full Table Service**  
Students who want to achieve their full potential always bring the right equipment to the academy every day.
- 4 Respect The School Environment**  
Respect and encourage others to respect the school environment.
- 5 First Time Every Time**  
Nottingham Academy students do not answer back. Students trust that teachers' instructions are to help them be successful.
- 6 Right Place, Right Time, Doing the Right Thing**  
Nottingham Academy students are always in the right place at the right time doing the right thing in every lesson and behave in a purposeful manner outside of lessons.

## BEHAVIOUR FOR LEARNING

At Nottingham Secondary Academy our expectations for student conduct are clear and our standards exceedingly high. A full conduct can be found on our website, please take time to discuss this with your child and familiarise yourself with this document.

We support our young people to conduct themselves in a positive manner: to be respectful of themselves, each other and their environment.

We demand that the behaviour demonstrated in lessons enhances the learning experience for all and that our pupils contribute fully to the life of the Academy.



RESPECT  
YOURSELF

We demonstrate honesty and Integrity in all aspects of our lives. We take pride in being responsible aspirational and ambitious. We make a positive contribution to our own learning, our academy and our community.



RESPECT  
EACH OTHER

We treat others as we would expect to be treated ourselves. We are always polite, kind, thoughtful and caring. We communicate in a positive way, in person and in the digital world. We work with others to enhance learning and make a positive contribution to our academy and our community.



RESPECT  
OUR ENVIRONMENT  
& COMMUNITY

We ensure Nottingham Secondary Academy is a safe, welcoming and inspirational place to work and learn. We value our learning environment and are committed to collaborating with local partners to enhance our community.

### ATTENDANCE AND PUNCTUALITY

At Nottingham Secondary Academy we expect our pupils to attend the Academy ready to learn, on time, every day. This obligation ensures pupils have the greatest opportunity to achieve and to go on to future success. We reward pupils who achieve 100% attendance, and our attendance team work hard to support those who are not meeting this standard.

### Pastoral and safeguarding support

If you are concerned about the safety of child over the holidays you can access support via the NSPCC Free Helpline **0808 800 5000**. If you believe that a child is at immediate risk and in need of protection then you should call the Police - **999** immediately.

A member of the safeguarding team will also be on duty on weekdays throughout the holidays and can be contacted on [safeguarding@nottinghamacademy.org](mailto:safeguarding@nottinghamacademy.org)

There are also other sources of support on the safeguarding section of our web-site <https://www.nottinghamacademy.org/safeguarding/safeguarding-resources-and-advice>

# We All Need A Little Support

Christmas can be a great time, but it can also be a hard time. If you are struggling, please reach out.

Here are some support networks you can access anytime but especially over the Christmas period.

## Sources of Support

- **Nott Alone** - <https://nottalone.org.uk/> Local mental health advice and help for young people in Nottingham and Nottinghamshire. Contains links to a range of Nottingham based services and online support videos
- **Kooth** <https://www.kooth.com/> Mental health support for Young People
- **Young Minds** <https://www.youngminds.org.uk/> Mental health support for young people and parents
- **Cruse** <https://www.cruse.org.uk/> Bereavement support
- **Harmless** <https://harmless.org.uk/> Support for self harm
- **CGL** <https://www.changegrowlive.org/> support and advice around drug use

## Other sources of support

- Mind -0300 1233393
- Samaritans – 116 123
- Shout – Text ‘SHOUT’ to 85258
- Papyrus – 0800 0684141 (suicide support)
- CAHMS Crisis – 0800 1707055
- Refuge (domestic abuse helpline 0808 20005000
- Trussel Trust (food bank)
- To get a food voucher while school is closed you can contact:
- The Carlton Hub
- 03030401110
- Nottinghamshire Mental health Helpline:
- 0300 303 0165



The Nottingham Academy Safeguarding team can be contacted on [safeguarding@nottinghamacademy.org](mailto:safeguarding@nottinghamacademy.org)

If you believe that a child is at immediate risk and in need of protection then you should call the Police - **999** immediately.

For out of School Hours contact Children's Social Care (if the child or young person lives in Nottingham city) **0115 876 4800** (operational **Monday to Friday at 8:30 am to 5:00 pm**)

<https://www.nottinghamcity.gov.uk/information-for-residents/children-and->

# What Parents & Educators Need to Know about MENTAL HEALTH & WELLBEING APPS

## WHAT ARE THE RISKS?

When looking at options for supporting a child's mental health, the sheer volume can be overwhelming. There are many wellbeing apps available, but unfortunately not all are trustworthy. It's important to evaluate which resources are suitable, reliable and effective. This guide lets you know what to consider before installing such an app, to determine just how useful it's going to be.

### QUALITY & RELIABILITY

Mental health apps can be a useful starting point when looking for wellbeing advice and strategies and can be a useful extension to the in-person services available. However, they aren't a substitute. Information on the quality of some of these apps is scarce. They may look cute and child-friendly, but have they been designed by a mental health professional? Furthermore, do they have research to back up their content?

### PLACE RESPONSIBILITY ON CHILDREN

Some apps add the words 'kids' or 'children' to their title or use cartoon icons to make them more appealing to young people. When signing up for some of these apps, some will speak to the parent directly, saying something along the lines of "Your child is going to go. Let them take it from here". It's important to remain involved in the child's mental health journey, so regular check-ins are recommended.

### DISREGARDING APPROPRIATE SUPPORT

Young people who feel anxious and have trouble sleeping may download a mindfulness app to help. While this is a good strategy initially, it's not addressing the root of the problem. A child could simply try managing these symptoms themselves (as opposed to speaking out and seeking professional help), which could potentially worsen their anxiety in the long run.

### LACK OF PERSONALISATION

Mental health or wellbeing apps are useful tools for the short term, teaching users several helpful habits to manage their condition – such as keeping an illness diary, improving nutrition and practicing mindfulness exercises. As every person is unique – and children especially – these apps struggle to tailor themselves to users' individual needs. For example, many apps don't distinguish between the ages of users and can offer extremely generic advice.

### DATA SECURITY

As with any other app – not just those for mental health and wellbeing – it's wise to check out the privacy policy before downloading it. Some of these applications may store data with third parties for numerous reasons (such as targeted advertisements), and if a user is sharing personal and sensitive information with the app, they probably don't want it ending up elsewhere without their consent.

### IN-APP PURCHASES

Many apps will provide their most basic features for free but will require you to pay for other aspects – such as a more tailored experience or access to additional resources. This could be a one-off fee or a regular subscription. Consider whether this is actually required, is it benefiting the child, or could they receive the same support from a medical professional?

## Advice for Parents & Educators

### CHECK THE CREDIBILITY OF THE APP

Before you download a mental health and wellbeing app, investigate the developers. Have they checked with qualified mental health professionals to create their resource? Also check whether the app is affiliated with any government or mental health organisations, as these are solid indicators of legitimacy. Reviews can also be a useful signpost to the app's quality. There are many good apps out there, but there are just as many that miss the mark.

### SEEK PROFESSIONAL SUPPORT

Trusted mental health and wellbeing apps designed by qualified, reputable organisations can be used alongside the personalised advice and support of fully trained professionals. These apps should never be considered a substitute for counselling or other to-led medical help. If you have real concerns about a child's mental wellbeing, you should seek appropriate advice from a suitable source, such as their GP – or clinician, who can be contacted by calling 0800 1111.

### READ THE PRIVACY POLICY

Look into the app's terms of service – especially its privacy policy. Do so by yourself first, then go over it with the child who is considering using the app, to ensure they know what data will be collected and how exactly it will be used. Use all of this information to make an educated decision on whether or not to download that particular app.

### ENCOURAGE OPEN COMMUNICATION

Mental health and wellbeing apps can be useful for writing down feelings, tracking your own health and other such activities. These can help if the problem is short-term and temporary – such as a child getting stressed about approaching exams – or if you're currently waiting for professional support. Nonetheless, it is important that children aren't solely reliant on the app and have a safe space to talk about their feelings and experiences in the real world.

### Meet Our Expert

Dr Claire Bartholomew is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and online behaviour of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/mental-health-apps>

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@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.11.2024



# Keeping well this winter

An information leaflet from your Children's Public Health 0-19 Nursing Service, December 2024

## Need some advice or support?

**Remember your Children's Public Health 0-19 Nursing Service is there for you during term-time and the school holidays!**

We offer young people in secondary schools a weekly confidential drop-in. We provide advice and support around a range of health needs including emotional health, sleep, sexual health and relationships, self-harm, bullying, alcohol and drugs, healthy eating, smoking and vaping.

To access the drop in within school you can pop along to the school nurses' room on your lunch break, request an appointment through a teacher or send a text to our TextHealth service and we will ask your school nurse to send you an appointment.

The TextHealth service can help with all kinds of things like:

- Emotional health
- Sexual health
- Relationships
- Self-harm
- Bullying
- Alcohol
- Healthy eating
- Drugs
- Smoking
- And more

Send a text to 07480 635024

 Or start a text chat here

If you would like more information about our service or when our nurse drop-in is in your school, please go to our website:

 Website



If you feel that you need some support, there are lots of websites and services that can help. **You are Not Alone!**

## NottAlone

Are you worried about your own, or someone else's mental health?



is here!

Want to find trusted information, advice and local services that can help?

This website has local mental health advice and help for young people in Nottingham and Nottinghamshire, all in one place.

Website

## Be U Notts

Support when you need it!

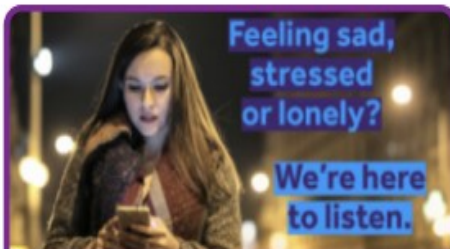
Be U Notts offers free mental health and emotional wellbeing support and is available to anyone **aged 25 or under**, living in Nottingham and Nottinghamshire (excluding Bassetlaw) who is registered with a local GP.

Website



For great tips and positive messages follow **Young Minds** on Instagram:

Instagram page



Shout is a free, confidential and 24/7 text messaging service for anyone in the UK who needs support. If you are struggling to cope and need to talk, our trained Shout Volunteers are here for you.

**Text SHOUT to 85258**

Website

Anna Freud National Centre for Children and Families

shout

**In crisis?  
Need support?**

24 hours a day  
7 days a week

**Text AFC to 85258**

**Text the free, anonymous crisis textline**

All texts are answered by trained volunteers, with support from experienced clinical specialists

## Mental health advice for young Muslims

Check out faith-friendly information, shaped by the voices of young Muslims and created in partnership with Muslim Youth Helpline:

Young Minds



## Are you a Young Carer?



A young carer is someone aged 25 and under who cares for a friend or family member who, due to illness, disability, a mental health problem or an addiction, cannot cope without their support. Find out more about what support is available in Nottingham:

[Young Carers Notts](#)

## What's on in Nottingham? Holiday Activities

To find out about activities in your area over the Christmas holidays go to Ask Lion:

[Ask Lion](#)



thriving  
NOTTINGHAM

## Gloji teens

### Healthy lifestyle & weight management programme

The perfect opportunity for you to build healthy habits and have fun, whilst making sustainable, positive changes to your lifestyle

#### Workshops

Over 12-weeks, we'll explore practical strategies for making positive, healthy lifestyle changes. Through discussions and activities, we aim to equip you with the tools, self belief and confidence to take control of your health and well-being!

#### Topics include:

- Goal setting and habits
- Finding the balance; keeping full & energised
- Anxiety, body image and self confidence
- Discovering what works for you (portion sizes, environment & exercise)
- Inside our food (sugars, sweeteners & ultra processed foods)
- Diet culture & myth busting
- Hunger, fullness & emotional eating
- Sleep & screentime
- Healthy hydration
- Eating out, socialising & takeaways
- Self management, boundaries & managing setbacks

#### Group activities

Whether it's boxing, gym sessions, dance, yoga, or cooking, you'll discover new ways to stay active and energised whilst having a great time in a supportive environment.

0115 6485724

[hello@thrivingnottingham.org.uk](mailto:hello@thrivingnottingham.org.uk)  
[www.thrivingnottingham.org.uk](http://www.thrivingnottingham.org.uk)

Want to find out more? Get in touch...

## Where to go for sexual health services in Nottingham

### SH:24

Sexual health 24 hours a day – free, discreet, confidential

[Website](#)

### Sexual Health Services Nottingham and Nottinghamshire -Under 25s

Sexual Health Services Nottingham and Nottinghamshire

**Under 25s**  
MON TO THU  
2 - 7PM  
VICTORIA HEALTH CENTRE  
GLASSHOUSE STREET

CONTACT US  
T: 0300 134 1010  
WWW.SEXUALHEALTHN.N.GO.UK

[Website](#)

### Free Condoms - an update

Recently the C Card scheme in Nottingham has ended. To ensure young people can continue to access free condoms in Nottingham City, the Children's Public Health 0-19 Nursing Service will be restarting the MyCard scheme. This works in a similar way to C Card where young people aged 13 - 19 years can sign up via their school nurse. You will go through a registration process and following that, you can pick up condoms during your school drop-in or request to pick up using the Texthealth service (see page 1).



my  
CARD

If you would like more information about our service or when our nurse drop-in is in your school, please go to our website [Website](#)

## Contact Nottingham Secondary Academy

**Executive Principal:** *Mrs J Elbaz*

Email: [jelbaz@nottinghamacademy.org](mailto:jelbaz@nottinghamacademy.org)

**SEN Coordinator:** *Mrs B Morrison*

Email: [bmorrison@nottinghamacademy.org](mailto:bmorrison@nottinghamacademy.org)

**Designated Safeguarding Lead:** *Miss N Brown*

Email: [nbrown@nottinghamacademy.org](mailto:nbrown@nottinghamacademy.org)

**PA to Executive Principal / Secondary Principal :** *Mrs T Goldby*

Email: [tgoldby@nottinghamacademy.org](mailto:tgoldby@nottinghamacademy.org)

### **Main site (KS3 & KS4)**

Nottingham Academy

Greenwood Road

Nottingham

NG3 7EB

### **The Bridge (KS3 & KS5)**

Nottingham Academy

Sneinton Boulevard

Nottingham

NG2 4GL

### **Stay up to date**

Our website is regularly updated with key contact and safeguarding information. ClassCharts is also available to every parent. Please contact reception for you login details.

### **Contact Information**

It is vital that the information we hold is kept up to date. In an emergency, we need to be able to get hold of you. Please ensure Reception is informed should any of your details change.



## Key Dates

Friday 20th December 2024	Break up for the Christmas Break
Monday 6th January 2025	First day back after Christmas Break
Thursday 16th January 2025	Year 11 Progress Evening
Thursday 30th January 2025	Year 7 Progress Evening
Monday 6th January—	Year 13 Vocational examina-
Monday 6 <sup>th</sup> January - Friday 17 <sup>th</sup> January	Year 12 assessment window - over the two weeks students will be doing in class assessments which will help us to track progress and identify any barriers to learning.
Monday 13th January— Friday 24h January	Year 13 assessment window
Monday 27th January— Wednesday 12th February	Year 11 PPE's
Thursday 6th February 2025	Year12/13 Progress Evening
Friday 14th February 2025	Break up for Half Term
Monday 24th February 2025	First Day back after Half Term
Monday 7th April	Easter Break
Tuesday 22nd April	First day back after Easter Break



*Wishing you all a safe and wonderful Festive Break!*

