



**The Journey**

Year 6 into 7 Transition

NOTTINGHAM ACADEMY

# Academy Transition Information



# Welcome to Nottingham Academy

## Key Staff:

**Mrs J Elbaz – Executive Principal**

**Mrs J Bigwood – Senior Deputy Principal**

**Mr N Dyer – Deputy Principal**

**Mr Belinfante – Assistant Principal Year 7 and Bridge Site Campus**

## Year & Pastoral Team

**Ms Virtue-Haughton - Head of Year 7**

**Mr Haigh - Deputy Head of Year 7**

**Mrs Toone - Behaviour Support Mentor**

**Mrs H Gray – Assistant Principal Sixth Form and Bridge Site Campus**

**B Morrison – Assistant Principal Inclusion & SENDCo**



# Introduction – The Bridge Campus – Years 7, 12, 13 and ELD

- **Greenwood Road Campus** is for years 8-11 - 5 minutes' walk
- The Bridge Campus is for **years 7, Sixth Form** and our **ELD** (English Language Development) school consisting of 2 classes
- Our **Sixth form** (Y12 & 13 students) – are **excellent role models**
- The Bridge Campus plus the **Science Bellamy Building**
- **Main Entrance** top of Sneinton Boulevard -(turn left at the top of Highcliffe Road)
- **All lessons**, apart from PE, will **take place at “The Bridge”**. Students are escorted to our **PE facilities on Greenwood Road**.

# Curriculum

- There are three strands to our curriculum:

**1. Academic** - where we strive for excellence in skills, knowledge and qualifications

**2. Character** – where we develop and build students’ character, self-belief and resilience which unlocks their potential.

**3. Opportunity** – where we develop social mobility and give every student freedom of choice through their lives.

Our curriculum sits around our Nottingham Academy Values of **Pride**, **Aspiration** and **Respect**

# Curriculum

## **ENGLISH**

Welcome to Nowhere  
Treasure Island

**Fiction**

Dystopia **Fiction**

Poetry from Other  
Cultures  
contemporary

**Range of time  
periods**

Modern Media

Playscript - Our Day  
Out **Modern Play**

## **MATHS**

*White Rose Maths Scheme*

Autumn:

Sequences

Graphing Equations

Mean, Median, Mode &  
Range

Fractions, Decimals,  
Percentage & Ratio

## **BROAD & BALANCED**

- Science
- Geography
- History
- RE
- Spanish
- Art & Design
- Food Technology
- Dance
- Drama
- Music
- ICT
- PE

# Pupils with SEND

- Follow the same, but **adapted**, curriculum as all other Year 7 students
- **Key Worker** and a **Pupil Profile** to support their needs
- **SEND Hub** available to access at breaks and lunchtimes
- For students with significant need, we run a **Supported Class with a Learning mentor attached to the group**
- Some SEND students have a **base classroom**, not unlike the Primary model, but will **relocate to specialised** classrooms when required (Science, technology, PE, Art, Humanities)

## Pupils with significant gaps in English and Maths



- For those with significant need, we run a Supported C
- This class follows the same but adapted curriculum as all other Year 7 students
- Extra Maths and English focus with one dedicated teacher, Ms Gurjeet
- Mainstream timetabled lessons, again as a class, for the remainder of the time

# Timings of the Academy Day

Arrival and line up	Tutor Time	Lesson 1	Lesson 2	BREAK	Line Up and Reset	Lesson 3	Lesson 4	Lunch time	Line Up and Reset	Lesson 5	Extra-curricular clubs / Homework clubs / detentions
08.25-08.35	08.35 - 09.00	09.00 - 10.00	10.00 – 11.00	11.00-11.20	11.20	11.20 - 12.20	12.20 – 13.20	13.20 - 14.00	14.00-14.05	14.05 - 15.05	15.05 – 16.05

- Tutor time each morning followed by 5 Lessons
- Students **must** be in line up by **08.30** each morning
- **Golden Time on Friday period 5** for Champion Tutor Groups
- **House Activities** often take place during the 40-minute lunch, with any finals played in Friday Tutor time



# Uniform:

The Year 7 uniform comprises:

- Plain white school shirt (not a polo shirt)
- Nottingham Academy Year 7 tie (each year group have their own, unique tie)
- Black, loose-fitting trousers (no skirts)
- Nottingham Academy Black Blazer
- Some students may wish to wear a Salwar Kameez, in black. This is acceptable.
- All Black footwear
- [Price-buckland.co.uk/the-nottingham-academy](http://Price-buckland.co.uk/the-nottingham-academy)

## Year group specific ties



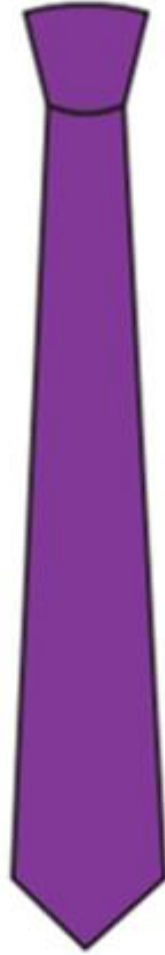
Year 7



Year 8



Year 9



Year 10



Year 11

Price  
&  
Buckland  
SCHOOLWEAR SINCE 1959

Price & Buckland  
SCHOOLWEAR SINCE 1959

Price & Buckland  
SCHOOLWEAR SINCE 1959

▶ Nottingham Academy

YR7



YR8



YR9



YR10



YR11



NOTTINGHAM ACADEMY



RESPECT



ASPIRATION



PRIDE

*Lead learning to transform lives and enable communities;  
at Nottingham Academy we will achieve this by providing  
an exceptional provision for exceptional learners.*

# House System

- Every day all pupils can **earn House points in lessons and tutor time.**
- Pupils are awarded bonus points for attending **extra-curricular activities, representing school teams and competing in House challenges.**
- Each Term there is a **House Party** for the House with the most points
- Each week we have **House Champions** recognised in form time and on screens around the school
- Each half-term we have House Champions and they receive **vouchers**

Throughout the Academy, our House system plays an important part in creating a **cohesive and collaborative environment** focused on **celebrating student success.**



**HOUSES**  
- NOTTINGHAM ACADEMY -

**Colwick**

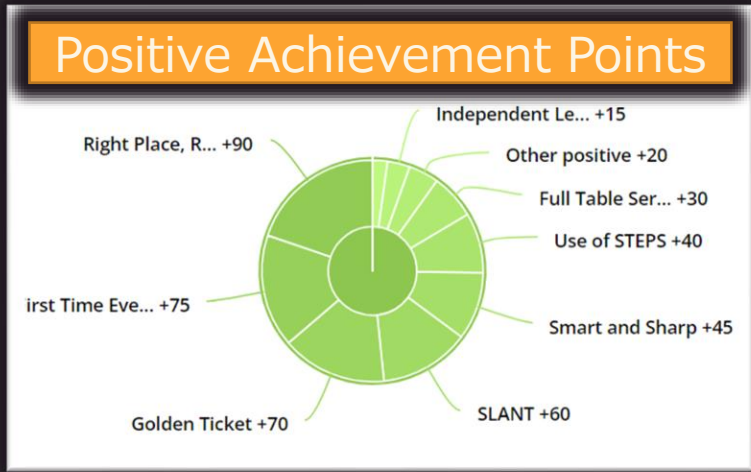
**Hardwick**

**Wollaton**

**Rufford**

**Newstead**

# Rewards and Recognition System at Nottingham Academy





## Could this be you winning £50 each term?

The **Good Citizen Award** introduced by Mrs Elbaz and honours people who deserve the recognition for their efforts to help or improve the community/environment through the use of our Pride, Aspirations and Respect Values.

- **Walking sensibly to lessons**
- **Having good manners**
- **Not dropping litter on the floor**
- **Being on time for your lessons**
- **Not play fighting as this can quickly get very aggressive**

Every full-term (December/March/July), Heads of Year will nominate students who they believe are deserving of the prize.

**Mrs Elbaz will get to choose 3 students in each year group to receive the £50 prize**



# Example Extracurricular Timetable

## EXTRACURRICULAR TIMETABLE



\* SH = Sports Hall

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Y8-9 Book Club</b> GC1 Library, 3:10-4:00pm Ms Young	<b>Y7 Piano Club</b> B21, 3:10-4:10pm Ms Watson	<b>Y7-13 Girls Football</b> MUGA, 3:10-4:10pm Miss Clapp	<b>Y8-13 First Story</b> GC1 Library, 3:10-4:10pm Mr Belshaw	<b>Y7-11 Video Game Club</b> B134, 3:10-4:10pm Mr Ahad & Mr Yusef
<b>Y7-13 Fantasy Board Game Club</b> A144, 3:10-4:30pm Mr Ritoridis/Sayers/Smith	<b>Y7-13 Fantasy Board Game Club</b> A144, 3:10-4:10pm, Mr Ritoridis/Sayers/Smith	<b>Y7 Homework Club</b> Bridge, A12, 3:05-4:00pm Miss Crampton & Miss Spencer	<b>Homework Drop-in</b> GC1 Library, 3:10-4:00pm Ms Young	<b>Y8-11 Maths HW Club</b> B102, 3:10-4:00pm Ms Sultana
<b>Y9 Boys Football</b> MUGA, 3:10-4:30pm Mr Khehra	<b>Homework Drop-in</b> GC1 Library, 3:10-4:00pm Ms Young	<b>Y8-11 Singing &amp; Piano</b> B119, 3:10-4:10pm Ms Watson	<b>Y7-13 Badminton</b> SH, 3:10-4:10pm Ms Bird	
	<b>Y7 Maths HW Club</b> Bridge, A12, 3:10-4:00pm Ms Osinuga	<b>Y7-10 Rounders</b> Meet at SH, 3:10-4:10pm Ms Bettles	<b>Y7-13 Table Tennis</b> SH, 3:10-4:10pm Ms Bird	
	<b>Y8-11 Maths HW Club</b> B102, 3:10-4:00pm Staff TBC	<b>Y8-11 Maths HW Club</b> B102, 3:10-4:00pm Staff TBC	<b>Y7 Maths HW Club</b> Bridge, A12, 3:10-4:00pm Ms Cheung	
	<b>Y7 Film Club</b> Bridge, A4, 3:10-4:10pm Miss Spencer & Miss Crampton	<b>Y7 Slam Poetry</b> Bridge, B23, 3:10-4:10pm Ms Majid	<b>Y7-9 Anime and Manga Drawing club</b> Bridge, A2, 3:10-4:10pm Mr Britner	
	<b>Y7 Boys Football</b> MUGA, 3:10-4:10pm Mr Samples	<b>Y7-13 Gardening Club</b> B141, 3:10-4:10pm Miss Conlon	<b>Y8-11 Maths HW Club</b> B102, 3:10-4:00pm M Lee	
	<b>Y8-9 SEN Cooking Club</b> A158, 3:10-4:10pm Ms Chattaway		<b>Dance Club</b> PAC, 3:10-4:15pm Ms Herbert	

## What is Arbor?

Arbor is a parent portal and app that gives you easy access to important information about your child, including:

- Attendance and punctuality
- Timetables and lessons
- Academic progress and reports
- Behaviour and achievements
- School communications and letters
- Club sign-ups and school trip details
- Payments for meals, trips, and more (coming soon)



## Why Arbor?

Arbor helps streamline communication between school and home. It keeps you informed in real time, reducing paper letters and ensuring you don't miss key updates.

## How to Get Started

You'll soon receive an email invitation from Arbor with a link to set up your account. Once registered, you can download the Arbor App from the App Store or Google Play for the best experience.

We encourage all parents to sign up and explore the platform—it's the best way to stay connected and support your child's learning and wellbeing.

**The link will be sent the email address you have given in contact details. If you think this is now a**

# Parent Pay

CASHLESS CATERING

TRIPS

SCHOOL EQUIPMENT



# Online instructions

https://www.nottinghamacademy.org/parentpay

Home → Parents → Parent Pay

## Parent Pay

From September 2020, Nottingham Academy will operate as a cashless site. Parents will all receive a letter with instructions on how to add an account for their child. Below you will find many useful documents to support you in setting up and using the system.

<b>English Welcome to ParentPay</b>	PDF	
<b>Turkish Welcome to ParentPay</b>	PDF	
<b>Polish Welcome to ParentPay</b>	PDF	
<b>Bengali Welcome to Parent Pay</b>	PDF	

### In This Section

- Attendance
- Behaviour
- Catering
- Home/Academy Agreement
- Letters to Parents
- Parent Pay
- Reading
- Safeguarding
- School Day
- Special Educational Needs and Disabilities
- Term Dates
- Transition to Year 7
- Uniform
- Year 9 Options

- As well as the letter with all the instructions to support you setting up Parent Pay, the website has instructions and a FAQ sheet to answer any questions you may have about this.
- Home – Parents – Parent Pay

# Our Core Values

## Respect



### For themselves:

- Keeping themselves safe.
- Looking after their mental health.
- Producing the best they can with regards to their learning.



### For each other:

- Supporting each other to improve.
- Listening to others.
- Caring for each other and the environment around them.

### For their community:



- Tolerance of different beliefs and identities.
- Pride of the area they are from.
- Looking after the environment.

## Aspiration



### For themselves:

- Aspiring to achieve the best they can each year.
- Setting targets, goals and pushing themselves.
- Making progress and supporting friends.



### Within the community:

- Supporting the local area and places that are important to them (e.g., places of worship, parks, sporting clubs).
- Wanting the best for their own local area.

### World beyond school:



- Widening opportunities for future potential careers and achievements.

## Pride



### Self-pride:

- Proud of who they are (e.g., cultural identity, personality, beliefs).
- In what they have achieved and can achieve.

### Proud of their school:



- Proud to be part of our school and the opportunities it provides them with.
- Proud of our values and what we stand for.

### Proud of our community:



- Proud of our diversity across the school.
- Proud of the way the community supports each other.

# Everyday Expectations

- Powerful Habits
- Disruption free learning
- Familiar Routines
- Calm Environment
- Ready to Learn

## 6 Everyday Expectations

At Nottingham Academy our students follow our Everyday Expectations. These are powerful habits which will support students to become successful in life. These Everyday Expectations are a framework to ensure that our core values of respect for yourself, respect for each other and respect for your community and environment are embedded within our daily practice and routines. Our Everyday Expectations are:

1



### In School On Time

We expect all of our students to arrive to school on time. This is an expectation of our academy but also the world of work.

2



### Smart & Sharp

We expect all our students to wear perfect uniform. You only get one chance to make a first impression.

3



### Full Table Service

Students who want to achieve their full potential always bring the right equipment to the academy every day.

4



### Respect The School Environment

Respect and encourage others to respect the school environment.

5



### First Time Every Time

Nottingham Academy students do not answer back. Students trust that teachers' instructions are to help them be successful.

6



### Right Place, Right Time, Doing the Right Thing

Nottingham Academy students are always in the right place at the right time doing the right thing in every lesson and behave in a purposeful manner outside of lessons.

# NAC Uniform Standards

- Ready For Learning
- Enables a positive environment
- Always encourage students to correct any issues
- Students are expected to always be Smart and Sharp when moving around site, when in line up and when in lesson

At Nottingham Academy we expect our pupils to be ready for learning. The high uniform standards we expect from our pupils enables a positive learning environment.



## 1 SMART & SHARP

Blazers on at all times. No exceptions. Shirts to be tucked in at all times and ties to be worn correctly.



## 2 FULL TABLE SERVICE

Full table service, including a school bag and planner, must be visible in lessons.



## 3 DRINKS

No fizzy drinks at all. Water is allowed on desks if the teacher permits.



## 4 OUTER CLOTHING

No hoodies, sports sweatshirts or jumpers. No denim jackets. No Cardigans. No leggings and no cycling shorts.



## 5 TECHNOLOGY

No mobile phones to be seen or heard. No ear pods.



## 6 FOOTWEAR

No colour on footwear. Should be all black.



## 7 CHEWING

No chewing gum.



## 8 NAILS

No false or extended nails. No bright colours on nails.



## 9 MAKE-UP

No excessive make up, including lashes.



## 10 JEWELLERY

No necklaces/chains, bracelets, smart watches, rings. No rings, stretchers or hoops in ears/nose.

All pupils are encouraged to correct their uniform infringement straight away/hand their mobile phone over and are not sanctioned if doing so. Press the 'uniform/phone resolved' tab on ClassCharts and on-call will collect.

Failure to comply with staff requests will result in further sanctions. Press the 'Uniform/Phone Refusal' tab on ClassCharts and on-call will support.



## Key Emails

- Admin team including queries regarding Parent Pay  
[admin@nottinghamacademy.org](mailto:admin@nottinghamacademy.org)
- Mr P Belinfante – Year 7 Senior Leadership Team Link  
[pbelinfante@nottinghamacademy.org](mailto:pbelinfante@nottinghamacademy.org)
- Mr J Haigh – Deputy Head of Year 7  
[year7team@nottinghamacademy.org](mailto:year7team@nottinghamacademy.org)
- Mrs B Morrison – Assistant Principal Inclusion & SENDCo  
[bmorrison@nottinghamacademy.org](mailto:bmorrison@nottinghamacademy.org)



# First day arrangements

- Up-to-date contact details are needed. Please do keep us informed of changes.
- Key date – First Day:  
**Wednesday 3<sup>rd</sup> September 2025 –Yr7**
- Bag, correct uniform, full equipment, pen, pencil, ruler, rubber & pencil case, bottle of water, reading book.
- First line up, then students will be guided into the main hall to be registered (like this morning)
- There will be a further letter about the First Day Arrangements, arriving very soon.

# Further information: Secondary – Parents

The screenshot displays the website's navigation menu and search bar. The menu is organized into two columns. The left column includes: Home, About, Curriculum, News and Events, Parents (highlighted in purple), Pupils, Statutory Information, Sixth Form, and Contact. The right column includes: Attendance, Behaviour, Catering, Home/Academy Agreement, Letters to Parents, Parent Pay, Reading, Safeguarding, School Day, Special Educational Needs and Disabilities, Term Dates, Transition to Year 7, Uniform, and Year 9 Options. A search bar is located at the bottom right of the menu area. The background of the website features a large image of a student holding a paper with the text 'Statutory Information' and 'Learn More >', and another image of two students looking at a periodic table with the text 'Vacancies'.

**Quick Links** ▾

**Home**

**About**

**Curriculum**

**News and Events**

**Parents**

**Pupils**

**Statutory Information**

**Sixth Form**

**Contact**

Attendance

Behaviour

Catering

Home/Academy Agreement

Letters to Parents

Parent Pay

Reading

Safeguarding

School Day

Special Educational Needs and Disabilities

Term Dates

Transition to Year 7

Uniform

Year 9 Options

Search

**Statutory Information**

**Vacancies**

Learn More >

Welcome to  
**Nottingham  
Secondary Academy**

Nottingham Academy is a very  
one of a small number of all-thr  
country with its own Nursery, P  
Sixth Form provision. Greenwo

\*Please note we are currently reviewing all policies, these will be amended by 25th July