

# Nottingham Secondary Academy Newsletter

*Publisher Mrs L Chapman*



Dear All,

Welcome to our July 2025 Newsletter, I hope you enjoy reading all the activities and celebrations we have had over the past term. There is key information and updates that will keep you well informed about Nottingham Academy life and key calendar dates for the academic year 2025-26.

I have been immensely proud of our Nottingham Academy family of students and staff this past year. It has been overwhelming to see how mature, responsible, respectful and inclusive our pupils have become. This term alone, 21 pupils won my £50 Good Citizen Prizes.

This term, we have had even more of a tremendous amount of enrichment opportunities outside of lessons: Alton Towers Year Group Trips, Work Insights for Year 10 pupils, 4 sports days, an unforgettable Culture Day and our Year 11 Leavers Prom!

Our Ofsted Monitoring visit, on Tuesday 22nd July went great—I am so proud of our wonderful staff and students!

I am excited with the key developments we have been working on as a staff body in teaching and learning, pastoral and personal development. We aim to ensure that every student at Nottingham Academy achieves their true potential, making a valuable contribution to our community and our world.



I want to thank you for all your support this past year, working together to achieve the best possible outcomes and experiences for your child/ren. We wish our Year 11 and Year 13 pupils the very best examination results that enable them to successfully embark on their next phase. Wishing them all happy, healthy and successful lives – you will be greatly missed!

We are very keen to work with you and maintain regular communication.

If you have any queries, please get in touch with the relevant year team. We are pleased to announce that we have coordinated year group emails to ensure the relationship and communication between the home/school and your child, is monitored and actioned daily.

[Year7Team@nottinghamacademy.org](mailto:Year7Team@nottinghamacademy.org)

[Year8Team@nottinghamacademy.org](mailto:Year8Team@nottinghamacademy.org)

[Year9Team@nottinghamacademy.org](mailto:Year9Team@nottinghamacademy.org)

[Year10Team@nottinghamacademy.org](mailto:Year10Team@nottinghamacademy.org)

[Year11Team@nottinghamacademy.org](mailto:Year11Team@nottinghamacademy.org)

[6thformteam@nottinghamacademy.org](mailto:6thformteam@nottinghamacademy.org)

NOTTINGHAM ACADEMY



RESPECT · ASPIRATION · PRIDE

*Lead learning to transform lives and enable communities;  
at Nottingham Academy we will achieve this by providing  
an exceptional provision for exceptional learners.*

## GREENWOOD ACADEMIES TRUST

## Contents

Page 1	Executive Principal Message
Page 2	Contents
Page 3 ,4 & 5	Celebration and Rewards
Page 6	Junior Maths Challenge
Page 7	Maths Masterclass Trip
Page 8 & 9	Library
Page 10	This Summer
Page 11– 15	Nottingham Academy Behaviour For Learning Policy
Page 16– 22	Sports at Nottingham Academy
Page 23-26	Year 7
Page 27– 28	Year 8
Page 29-30	Year 9
Page 31– 33	Year 10
Page 34– 41	Year 11
Page 42	ELD
Page 43– 46	Sixth Form
Page 47– 50	Attendance Matters
Page 51	Free School Meals / Parentpay
Page 52 –54	Support
Page 55	Contact details
Page 56	Key Dates
Page 57	Summer Break

# *Celebration and Rewards*

## **House Champions 2024-25**



As we bring another academic year to a close, we wanted to take a moment to celebrate the success of the House system here at Nottingham Academy. It has been a year full of energy, excitement, and engagement, with students from all year groups getting stuck into a wide range of House .

competitions – showcasing not only their sporting skills but also their creativity, teamwork, and academic talents.

Throughout the year, the school has been buzzing with House activities. On the sporting front, students battled it out in table tennis tournaments, intense football competitions, dodgeball face-offs, and action-packed basketball matches. The level of participation and sportsmanship has been outstanding, with every House earning points and pride in equal measure.

But it wasn't just about sport. Departments across the academy stepped up to run creative and academic challenges that brought a different flavour to the competition. English launched a writing challenge themed around "Change in the Community," Modern Languages had students dreaming of Spanish holidays, Geography tested knowledge with engaging quizzes, and Maths put minds to the test in head-to-head tournaments. Business and Enterprise came to life with a Dragons' Den-inspired challenge and the Young Ideas competition, where innovation met enterprise in fantastic ways.

For much of the year, Colwick House were the ones to beat. Their consistent performance across all activities kept them at the top of the leaderboard, setting a strong example of dedication and teamwork. However, in a dramatic twist during the recent Sports Days, **Rufford House** mounted a stunning comeback, delivering outstanding performances and securing key wins that saw them surge ahead to become House Champions 2025! It was a true display of determination, resilience, and House pride.

As we look ahead to next year, the challenge has been laid down. Can Newstead, Hardwick, Wolaton, and Colwick regroup and take the crown from Rufford? We're confident that the competitive spirit will only grow stronger in 2025–26.

A huge thank you to all staff and students who have supported the House system this year. It's more than just a competition – it's about community, belonging, and personal growth. We're already looking forward to what next year brings!

Well done Rufford House



# *Celebration and Rewards*

## **£50.00 Citizen Prize Winners This Summer Term**

Each term our Heads of Year nominate some amazing citizens from their year group. This award honours students who deserve the recognition for their efforts to help or improve the community/environment using our Respect, Pride and Aspirations values. This Summer term our winners are:



Jack N	7
Taliyah R	7
Anabia A	7
Manja M	8
Ore-Ofe	8
Leon J	8
Lola K	9
Esli K	9
Grayson R	9
Amelia M	10
Haseeb A	10
Shay B	10
Hana H	12


# Celebration and Rewards

## Behaviour For Learning Updates

Every lesson pupils get the opportunity to earn up to 3 Golden Tickets. The leaderboard for the year is below. Well done to all. To come in the top 10 out of over 1600 pupils is an amazing achievement. Special mention must go to Harvey who has been in the top 3 all year and finally came out on top in over the last few weeks.

Final Standings for Golden Tickets:

Place	Student	Total	Year
<b>1</b>	<b>Harvey</b>	<b>153</b>	<b>8</b>
<b>2</b>	<b>Laisa</b>	<b>147</b>	<b>7</b>
<b>3</b>	<b>Caeli</b>	<b>131</b>	<b>9</b>
<b>3</b>	<b>Zainab</b>	<b>131</b>	<b>8</b>
5	Shantel	126	9
6	Sameia	124	9
7	Sidney	119	9
7	Muhammad Shuja	119	8
9	Daniel IO	116	9
10	Noman	111	7
10	Gino	111	8



Some of our pupils have amassed an amazing amount of House Points this year. Our Top pupils in each year are:

Pupil	Year
<b>Sanaa N</b>	<b>7</b>
<b>Chloe S</b>	<b>8</b>
<b>Delat T</b>	<b>9</b>
<b>Charlie C</b>	<b>10</b>

Our Campus Pupils of the year are recognised for punctuality, attendance and House Point contributions. Our Campus Pupils of the Year for 2025-26 are:

**Bridge Campus Pupil of the Year is: Jack N (Year 7)**

**GC1 Campus Pupil of the Year is: Sidney B (Year 9)**

# Junior Maths Challenge

On Thursday 1<sup>st</sup> of May Year 7 and 8 students took part in the Junior Maths Challenge. The Junior Maths Challenge is an annual competition designed to test the mathematical skills of Year 7 and 8 students, in the UK. It is organized by the UK Mathematics Trust (UKMT) and is one of the most well-known mathematics competitions for younger students. The challenge aims to encourage problem-solving, logical thinking, and creative approaches to mathematics, while also promoting a love of the subject.

Congratulations to all these students

## Year 7

Akbar	Silver
Jacob	Silver
Eesa	Silver
Jack	Silver
Lorik	Silver
Summer	Bronze
Brayan	Bronze
Sarim	Bronze
Mohammed	Bronze
Alice	Bronze
Kian	Bronze
Ashiqur	Bronze
Dylan	Bronze
Oskar	Bronze
Atiyah	Bronze
Laisa	Bronze
Elham	Bronze
Adyan	Bronze
Muhammad	Bronze
Mustafa	Bronze
Evie	Bronze
Abdullah	Bronze

## Year 8

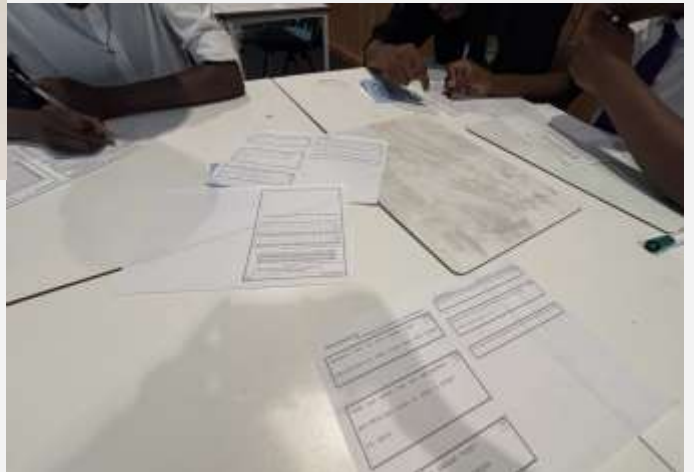
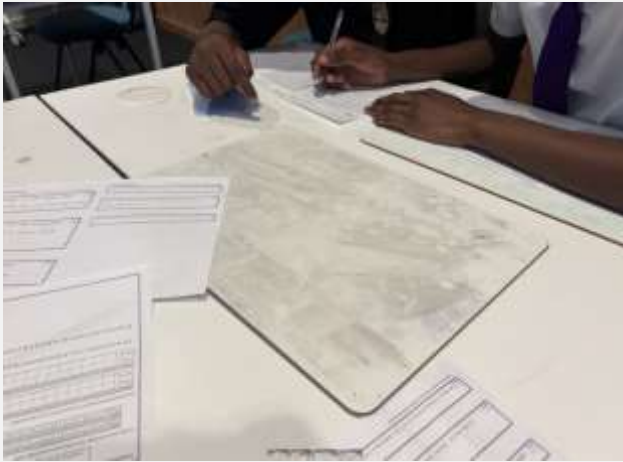
Senan	Silver
Leon	Silver
Suhaib	Silver
Nikolas	Silver
Noah	Bronze
Arthur	Bronze
Rayyan	Bronze
Reyah	Bronze
Muhammad	Bronze
Abdullah	Bronze
Soma	Bronze
Oliver	Bronze
Seth	Bronze
Maliha	Bronze
Emilia	Bronze
Shay	Bronze



# *Maths Masterclass Trip*

## **Year 9 Math Masterclass Trip**

Our Year 9 students recently took part in an exciting Math Masterclass at a local university, where they explored mathematics beyond the classroom. Through a range of interactive sessions and thought-provoking activities, they gained insight into how math is applied in the real world and from new perspectives. It was a fantastic opportunity for students to experience university-level mathematics and see the subject in a broader, more engaging context.



# Library

## Year 7 - Tamsin Winter Visit



This term we had a visit from award winning author Tamsin Winter. She gave two assemblies to Year 7 pupils where she talked about her life and how she started writing as a child, the challenges of becoming an author and how she kept on going and how many drafts one book might need! She also told pupils all about her books, the characters and an outline of the plot, but no spoilers, you'll have to read it yourself!

Year 7 were excellent listeners and were engaged in the talk throughout and demonstrated this with some excellent questions at the end .

For the Year 7's still waiting on the reserves, copies of the books will move up to main site for you to continue reading!

### Total books checked out

Year 7 -1,718

Year 8 -1,075

Year 9 - 377

Year 10 – 266

Last year's year 7's took out 1,683, so the year7's this year have just beaten that!

# Library

And last year's year 8's borrowed 784 books so this year, year 8 have taken out near 300 more!

## Top readers

The top readers in each year are:

Year 7 – Alishba S

Year 8 – Grace R

Year 9 – Caitlyn E

Year 10 – Mercy O

## Year 6 Transition

I was great to see the Year 6's on their transition day a couple of weeks ago, along with our current year 7's, they have all been given a booklet to encourage reading over the summer, don't forget to fill in your reading tracker and your book bingo, I also look forward to seeing which unusual places you've read a book this summer.

## Enter to help us win!



It would be amazing to win £1000 to buy more books for the library.

[Win £1,000 / €1,000 for your school's library! | National Book Tokens](https://nationalbook-tokens.com/schools-prize) nationalbook-tokens.com/schools-prize

Enter using the link, it'll only take a minute and if we won from your entry you'd also win £100 in book tokens! Closing date 31<sup>st</sup> July.

# *This Summer*

"Throughout the summer holidays, Literacy Champions will be hiding special postcards in everyday places across the city - from bus stops and playgrounds to community centres and local landmarks. Each postcard is a golden ticket!

If your family finds one, take it to any participating Nottingham City library and choose a free book to take home and keep. It couldn't be simpler!"

The link is below: the local participating libraries are Dales; St Anns and Central

[Summer Book Giveaway | National Literacy Trust](#)



# Nottingham Academy

## Nottingham Academy – Behaviour For Learning Policy: A Parent’s Guide

### Welcome



At Nottingham Academy, we work in partnership with families to help every student feel safe, respected, and motivated to succeed. This guide outlines our key behaviour expectations and how you can support your child’s success.

### Our Core Values



We promote three simple values across the school:

- **Aspiration** – Aim high and believe in success
- **Pride** – Take care in appearance, work and attitude
- **Respect** – Treat others and the environment with kindness

### The 6 Everyday Expectations



We expect all students to:

1. **Be In School On Time** Arrive by your designated start time, and never be late to lessons.
2. **Be Smart and Sharp** Wear correct school uniform properly all day.
3. **Bring Full Table Service** Be equipped: 2 black pens, 1 green pen, pencil, ruler, rubber, and a school bag.
4. **Respect the School Environment** No littering, graffiti, chewing gum, or damage to property.
5. **Follow Instructions First Time, Every Time** No answering back or ignoring staff.
6. **Be in the Right Place, at the Right Time, Doing the Right Thing** Move sensibly between lessons, stay focused in class, and follow school routines.

### Uniform – Be “Smart and Sharp”



#### Required Uniform

- **Black blazer** with school logo (worn at all times unless told otherwise)
- **White shirt** – fully buttoned and tucked in
- **Academy tie** – tied properly, showing full stripes
- **Black trousers**
- **Black footwear** (all black) Coats can be worn but must be removed at the start of lessons

### Outerwear

- **No hoodies, denim or sports jackets**
- Coats can be worn but must be removed at the start of lessons

# Nottingham Academy

## Not Allowed

- Facial piercings or excessive makeup
- False nails/nail varnish
- Non-uniform items
- Phones, smartwatches, or headphones seen or heard during the day

△ If uniform rules are not followed, students may be sent home to change, issued a loan item, or placed in the **Behaviour Reflection Centre**.

If there's a problem, please contact us – we can help.

## ☆ Rewards and Recognition

We love to recognise and reward positive behaviour, effort, and consistency. Students are celebrated for:

- **Golden Tickets** – awarded in every lesson for great effort and attitude
- **Caught Being Great** – public praise for doing the right thing
- **Tutor Basics Check** – recognition for correct uniform and equipment every day
- **Citizenship stamps** – recorded in planners every Monday
- **House Points** – earned through all of the above to contribute to termly competitions and The House Cup

## 🕒 Attendance and Punctuality Streak Awards

- Students with **2 full weeks of 100% punctuality and attendance** are entered into a raffle draw for **£10 vouchers**
- Those with long-term streaks and perfect records are invited to exclusive **celebration events**, including:
  - **Executive Principal's 100% Attendance Party**
  - **Year group recognition assemblies**
  - **House celebrations**

# Nottingham Academy

Students are also regularly recognised in:

- **Star of the Week, Form Champion, and Executive Principal's Pupil of the Week**
- **Half-termly awards** for attendance, conduct, and academic growth
- **End-of-year award ceremonies**

## **Sanctions – When Expectations Aren't Met**

We aim for consistency and fairness. If a student misbehaves:

- They may receive a **prompt** and **warning** in lesson
- They may be removed to the **remove room**

They may be **suspended** or placed in the **Behaviour Reflection Centre** in serious cases

We always believe in **fresh starts** – students are welcomed back to class with a clean slate.

## **SEND Support and Reasonable Adjustments**

We are fully inclusive and make adjustments where needed:

- Support passes for sensory or emotional needs
- Adjusted uniform rules for sensory sensitivities
- Personalised strategies on each student's SEND profile

Staff trained in SEMH, Autism, and inclusive behaviour strategies

If your child needs extra support, we encourage early communication with their Tutor or SENDCo.

## **Behaviour Outside School**

Students must always represent the Academy positively. Poor behaviour on the way to/from school may result in school sanctions.

## **Working Together**

We believe that **strong routines and clear communication** between home and school help every child thrive. Your support helps us provide the best education and pastoral care possible.

If you ever have questions, worries, or just want to check in – we're always here to listen.




# Nottingham Academy

## **Key Changes at a Glance – Nottingham Academy Behaviour For Learning Policy**




### **Uniform Expectations (Updated)**

- Head scarves worn for religious reasons should be black or white
- No purple jumpers for year 7 anymore. All pupils to have black blazer with Academy logo

### **Punctuality and Attendance Rewards (NEW)**





-  2-week attendance streak = entered into prize draw for £10 vouchers
-  100% attendance = invited to exclusive celebration events
-  Form and House competitions now include punctuality streaks

### **More Recognition, More Rewards**

-  New Token Store for daily positive choices (NEW)
-  “Caught Being Great” and “Golden Tickets” logged via Arbor every lesson
-  Tutor Basics Checks reward students for being ready to learn

 Citizenship stamps & Academic Achievement Points added to planners (NEW)

### **New Detention System (Clearer & Faster)**

-  Late to school after 8.45: 30-minute same-day lunchtime detention
-  Severe Late to school after 8.45 → 9.00: Break time and 30-minute same-day lunchtime detention
-  Behaviour issue? → 30-minute lunchtime detention the following school day
-  Serious or repeated issues? → 90-minute SLT detention every Friday after school or placed in our Behaviour Reflection Centre or Fixed-Term suspension

# Nottingham Academy

## Late to School

- After 9am our children are given an unauthorised attendance code, a 'U' code

## Why Being on Time Matters

At Nottingham Academy, we believe that **every minute counts** when it comes to your child's education. Here's why punctuality is so important:

## Start the Day Right

Arriving on time helps students settle in, feel calm, and be ready to learn from the very first bell.

## **No Missed Learning**

The beginning of the day often includes key instructions, discussions, and activities. Being late means missing out!

## Builds Life Skills

Punctuality teaches responsibility, time management, and respect—skills that benefit students far beyond the classroom.

## Boosts Confidence

Walking in late can be stressful. Being on time helps your child feel confident and prepared.

## Supports the Whole Class

 When everyone arrives on time, lessons can start smoothly and without disruption.

Let's work together to help every student succeed—starting with a punctual start to the

 day!

## **Pastoral and safeguarding support**

If you are concerned about the safety of child over the holidays you can access support via the NSPCC Free Helpline **0808 800 5000**. If you believe that a child is at immediate risk and in need of protection then you should call the Police - **999** immediately.

A member of the safeguarding team will also be on duty on weekdays throughout the holidays and can be contacted on [safeguarding@nottinghamacademy.org](mailto:safeguarding@nottinghamacademy.org)

There are also other sources of support on the safeguarding section of our web-site <https://www.nottinghamacademy.org/safeguarding/safeguarding-resources-and-advice>

# *Sports at Nottingham Academy*

## **Athletics Excellence**

Our athletes have represented us proudly at the Nottingham Schools Athletics events across year groups:

**Y9 & Y10** showed determination and grit in a highly competitive field. Congratulations to:

**Fatoumata (Y10)** – County qualifier in the 200m

**Vidath (Y10)** – County qualifier in Shotput

**Sierra (Y9)** – County qualifier in the 200m

**Blake (Y9)** – County qualifier in Shotput

**Musa (Y9)** – County qualifier in Triple Jump

**Y7 Athletics** competitors performed brilliantly, finishing 8th out of 17 schools! Special mentions to:

**Erlind** – 1st place in Javelin

**Thomas & Gislenne** – Excellent performances in the 100m sprints



(Y10 athletics)

# Sports at Nottingham Academy



## Nottingham Academy Sports News – Summer Term Highlights



As we wrap up another action-packed term, Nottingham Academy students have continued to shine in sport, showing resilience, teamwork, and a fantastic attitude across every event. Here's a round-up of just some of this term's brilliant achievements:



### Football Friendlies & Fixtures

This term, we welcomed Bulwell Academy, Carlton le Willows and Ellis Guilford for a series of exciting football friendlies.

- **Y10 boys** kicked off with a convincing 4–1 win, followed by a well-fought 1–1 draw the following week but unfortunately ended the term with a 3-1 loss.
- **Y7 boys** battled hard despite a 5–1 loss, and the **Y7 & Y8 girls** showed fantastic spirit in a narrow 5–3 defeat.
- The **Y7 & 8 girls** also gave a brilliant performance away at Carlton le Willows, narrowly losing 2–1.



(Y7/8 girl football, Y10 boys football)



# *Sports at Nottingham Academy*



(Y9 athletics)

(Y7 athletics)



## Table Tennis Highlights

- Our **Y8 boys** had a great showing, with one team finishing 4th and the other winning **silver medals**.
- The **Y7 boys** also impressed in their tournament, finishing **3rd overall**. Special shoutout to **Hussnian**, who went unbeaten all day and was widely considered the best player in the competition!



(Y8 table tennis, Y7 table tennis)



# Sports at Nottingham Academy



## Cricket Competitions

- **Y10 boys** took part in the Big Blast Cricket competition, performing strongly in an evenly matched tournament.
- **Y7/8 boys** just missed out on a bronze in their cricket tournament but showed great skill and determination.



(Y10 boys cricket, Y7&8 boys cricket)



## Dodgeball & Rounders Results

- **Y7 girls** fielded two dodgeball teams, finishing in 2nd and 5th place — amazing work!
- **Y8 rounders team** played brilliantly throughout their tournament. A special mention to **Wiktorija K.**, our standout performer.
- **Y9 girls** won their first game in the rounders tournament and played hard throughout.
- **Y7 girls** also showcased some excellent batting in



their rounders matches — great progress from the team!



# *Sports at Nottingham Academy*

## **Boccia Tournament Victory**

Massive congratulations to our **Y9 & Y10 Boccia players**, who dominated the Nottingham Schools tournament by winning all six of their games — an amazing team effort!

(Boccia tournament)



## **Girls Active Celebration Day**

28 of our **Y9 girls** attended an inspiring day at Nottingham Trent University as part of the **Girls Active** programme. They tried out a range of activities from climbing and skateboarding to hula hooping and street dance — it was brilliant to see everyone getting stuck in and enjoying the day!



# *Sports at Nottingham Academy*



## **Sports Days Success**

Our annual Sports Days brought out the best in competition and community:

**Y7 & Y8** kicked off with great effort in the morning and an electric atmosphere in the afternoon!



Y7 Winners: **Hardwick House**



Y8 Winners: **Rufford House**

**Y9 & Y10** got off to a great start before the weather cut things short. While field events went ahead, the finals and Y10 track heats were postponed—we hope to finish them before the end of term so everyone gets their moment to shine!

As we head into summer, a huge **thank you and well done** to every student who represented Nottingham Academy in sport this term. Your dedication, sportsmanship and spirit are what make our teams special. We can't wait to see what you achieve next year!

Have a brilliant summer break!



# *Sports at Nottingham Academy*



# Year 7

Dear Parents and Carers,

As we come to the end of what has been a truly remarkable year for our Year 7 cohort, I wanted to take this opportunity to reflect on the incredible journey we've taken together.

From the moment your children joined us in September, they have shown resilience, enthusiasm, and a real sense of community. It's been a pleasure to watch them grow not only academically but also in confidence and character.

One of our early highlights was Comic Relief Day, where the year group came together to run cake sales and fun activities, raising an incredible £500 for charity. This was followed by World Book Day, which saw the entire year group dressed up in imaginative costumes to raise awareness of the power of reading. It was a perfect demonstration of how well this year group supports each other and comes together as a team.



# Year 7

Throughout the year, we've welcomed a range of inspirational guests in our assemblies, each of whom left a lasting impression on our students:

- \* PC Ruth Holmes spoke about staying safe in the community.
- \* David Higgins delivered an important talk for Black History Month.
- \* David Walliams, through a special broadcast, highlighted the joy and importance of reading.
- \* Tamsin Winter, a published author, shared her journey and inspired many budding writers.
- \* Faith Space, our local church, led a discussion on religious awareness and respect.
- \* And Joel Foster, a talented artist and former contestant on *The Voice*, gave a powerful talk about the challenges of fame at a young age.



# Year 7

Beyond the classroom, our Year 7 students have fully embraced the wide range of extra-curricular opportunities available to them this year, and their enthusiasm and commitment have been a joy to witness.

Our sports teams have been particularly impressive. Both the boys' and girls' football teams trained regularly and represented the academy with pride and determination in a number of fixtures. Their teamwork, sportsmanship, and progress throughout the year have been outstanding. In addition to football, students have taken part in rounders tournaments and athletics events, where many showcased their talent and dedication. Several students achieved personal bests in track and field, while others earned recognition for their resilience and positive attitude during competitive events.



In the world of the performing arts, students have shown just as much passion. We were thrilled to take a group to a professional theatre production in Nottingham, an experience that sparked inspiration and deepened their appreciation of the arts. Our Performing Arts department has also hosted workshops and rehearsals, allowing students to explore drama, music, and performance in a supportive and creative environment.

A huge highlight of the year has been the weekly House Competitions at our Bridge site. These have given students a fun and engaging way to represent their houses — Rufford, Colwick, Wollaton, Hardwick, and Newstead — and build friendships across forms. Competitions have included football, dodgeball, table tennis, and basketball, with students eagerly participating and cheering one another on. These events not only promoted physical activity and healthy competition but also fostered a strong sense of belonging and team spirit within the year group.

Overall, the range of extracurricular activities this year has helped our students to discover new passions, develop their skills, and create memories that will stay with them well beyond Year 7. We are so proud of everything they've achieved and look forward to seeing even more students getting involved in the year ahead.

# Year 7

We also engaged in multiple fundraising activities across the year. Most recently, our students raised £150 to support the homeless, which went directly toward purchasing food for our local food bank. The compassion and initiative shown by the students throughout these projects have been inspiring.



In the summer term, we celebrated our students' talents and teamwork during Sports Day, where they competed proudly for their houses: Rufford, Colwick, Wollaton, Hardwick, and Newstead. The energy and sportsmanship on display were fantastic.

Another unforgettable moment was our trip to Alton Towers, where we took over 200 students, many of whom had never experienced a trip like it before. The joy and excitement on their faces made it clear that it was a day they will remember for a long time.

To round off an exceptional year, we held the Year 7 Summertime Ball – an evening of celebration, laughter, and pride. During the event, we raised over £200, which was used to fund our End-of-Year Celebration Assembly. There, we recognised students for their Best Attendance, Most Positive Points, and Staff Star Student Awards.



It's been a privilege to lead this brilliant group of young people in their first year of secondary school. Their achievements, kindness, and determination have set a strong foundation for the years ahead.

Thank you, parents and carers, for your continued support throughout this journey. We can't wait to see what Year 8 has in store!

Wishing you all a restful and enjoyable summer break.

Warm regards,

# Year 8

## Highlights

It was a pleasure to hear Christine and Agape giving their wonderful speeches in their English lesson on Racism. They both demonstrated their writing skill with a superb effort with a lot to say on the subject whilst Wiktorija and Khadija similarly wrote their amazing speeches on conflict. Truly great work girls!

Year 8 Team also launch a new incentive which has seen our first “Redbox” winners Shuja, Basel and Malik.

The **Redbox** a new incentive. Students who are spotted being outstanding are given raffle tickets during the week and the winners get a visit to the year office for pick of a prize. We look forward to two more draws next week!

In June. Year 8 students had a “drop-down day” where they were off their normal timetable for the day. We held sessions around the theme of relationships, and this was topped off with an amazing live performance by Joel Foster.

A special shout-out to all the wonderful Year 8 students and the fledgling Olympians we saw taking part in the Athletics Championships at the Harvey Hadden Stadium on Thursday. A huge well done to you all!

In July the many student helpers that helped support our students in Year 6 and 7 on their transition days. They were fantastic and it did not go unnoticed.

The now famous Culture Day was again a feature with cultural food in the canteen, the catering team did especially well, not to forget all those from Food Tech. Seeing students and staff in their cultural attire, games on the field, face make up, Ice Cream van with even the weather doing its part this year. It was a wonderful way to end the week. I am Already looking forward to next year.

Year 8 students were fortunate to have their Sports Day on the Monday in the glorious sunshine. Weather was a bit rubbish after Monday. There were some great races, great sportsmanship overall an amazing atmosphere. We are looking forward to celebrating our success on Tuesday for the end of year awards assembly.

# Year 8

Year 8 students performing well in Digital design competitions across the year. 2 Winners and a 3<sup>rd</sup> places this year. One competition to design a Fortnite Character and another to design a Football Shirt for their favourite team.



**Student highlights** where some students consistently smashed the points tally each week. Some making regular appearances over the week.

Manha M for achieving the most positive points within the year group this week. Well done!

In June Brian T shown his moral support, encouragement and friendship to a friend in school who is having a difficult time which did not go unnoticed. He has been a real ambassador to the school and a credit to his family.

Halya S for achieving the most points this week. Not her first rodeo as top hitter in year 8. Halya consistently sets high standards and is one we are all proud of.

Ore-Ofe for accumulating the most positive points within the year group this week. Always working hard and setting a high bar for yourself. Well done, Ore-Ofe!

Manha and Zahriya jointly accumulating the most positive points this week within the year group. They are both great students and role models to all our Year 8 students.

The final week is of course our rewards trip to Alton Towers which has been a massive highlight in past years. It is again going to be epic this week as we celebrate all that has been good this year with a trip to Staffordshire to round up a fabulous year .

It's been overall a fantastic year with so much to enjoy and appreciate. I am looking forward to welcoming them all back in September as our new Year 9's!

# Year 9

## **Year 9 – A Year of Growth, Achievement and Opportunity**

This academic year has been a truly rewarding one for our Year 9 students, who have embraced a wide range of opportunities to grow, learn and thrive.

A major highlight has been the successful completion of the Duke of Edinburgh Bronze Award, with students showing tremendous resilience, teamwork, and determination throughout. Their dedication to this challenge has been outstanding.

Throughout the year, students have celebrated their achievements in our half-termly Celebration Assemblies, recognising individual and group successes across all areas of school life.

Year 9 have also taken significant steps toward their future, having chosen their GCSE options and engaged in a variety of career-focused experiences. They took part in a well-received Careers Day, worked with inspirational external organisations such as ThinkForward, Equate, and the Girls Know More Project, and visited several universities—all helping to raise aspirations and support future planning.

As part of their personal development, students participated in a Drop-Down-Day focused on healthy relationships, exploring important topics with maturity and sensitivity. Their engagement across the wider Personal Development Curriculum has been excellent throughout the year.

For many, this was their first experience of a university campus. “I didn’t realise how many different courses there were,” said one Year 9 student. “It made me think about what I enjoy now, and how that could become a career later.” Others were inspired by the student ambassadors, who shared their journeys from secondary school to university and offered advice on making the most of school life today.

Teachers and staff who accompanied the trips noted how students grew in confidence throughout the visits—asking insightful questions, exploring independently, and thinking critically about their future goals. The trips also helped demystify the path to university, showing that higher education is not just a distant idea, but a real and accessible option.

Teachers and staff who accompanied the trips noted how students grew in confidence throughout the visits—asking insightful questions, exploring independently, and thinking critically about their future goals. The trips also helped demystify the path to university, showing that higher education is not just a distant idea, but a real and accessible option.

Creativity and collaboration were also on display as many Year 9 students proudly performed alongside students of other year groups in the school production of *A Monster Calls*—a brilliant showcase of their dramatic talents and teamwork.

Their energy extended into the sporting arena too, with numerous successes in track and field, football, basketball, and dance, to name a few. Whether training, competing or performing, they demonstrated skill, dedication and school spirit.

To round off this fantastic year, students enjoyed a well-earned end-of-year trip to Alton Towers, celebrating their achievements with a day of fun and friendship.

We are incredibly proud of all that Year 9 have accomplished this year and I wish them all the very best moving forward as they continue to shine into Year 10.

New Year 10s - Thursday 4th September - External provider, Positively You are coming in to deliver workshops on 'super speedy study skills'. The aim is to equip students with the revision skills and organisational strategies to help them prepare for their upcoming Year 10 assessments and GCSE's in Year 11.

**Mr Woolley & Ms Banister**

# Year 9

## **Farewell from Mr Woolley – Head of Year 9**

As the academic year draws to a close, I wanted to take a moment to share a personal message with our school community. After seven and a half incredibly fulfilling years, I will be leaving Nottingham Academy at the end of this term to begin a new chapter in my career at a different school.

This has been my first school, the place where I completed my second teacher training placement, and where I have grown not only as an educator, but as a person. It's been a privilege to witness so many students thrive—developing into confident, compassionate individuals who make meaningful contributions to their community. To have played a small part in their journey has been a true honour.

I want to express my heartfelt thanks to all the staff, students, and parents/carers I've worked alongside over the years. Your support, trust and shared dedication to improving the lives of young people has been both inspiring and deeply appreciated.

I firmly believe that strong relationships between school and home are at the heart of student success. It's through collaboration, communication and mutual respect that we're able to guide our young people to reach their full potential—and it's been incredibly rewarding to see that in action here.

I feel lucky to have become part of the wider community that this school so proudly serves. While it is incredibly difficult to bid you all goodbye, I leave with many fond memories and a deep sense of gratitude. The opportunity for a fresh start brings new challenges and growth, and I look forward to what lies ahead.

Thank you once again for making this such a special community to work for. I wish all of our students, families, and staff continued success in the years to come.

Mr Tom Woolley

Head of Year 9

# Year 10

This term has been full of extracurricular activities. Over 205 students visited Alton Towers, A truly brilliant day out.



As well as that, we have had every student in Year 10 on 'work insights' gaining valuable work experience with huge businesses including Capital One, Specsavers and the British Army. Additionally visits to multiple universities including Lincoln University and Nottingham University. These trips have been inspiring our students to think about an academic future. To further prepare our students for the world of work, every single Year 10 student has had a full mock interview with real-life employees. This gave detailed feedback for them to be ready to use in future careers.

We have had many students complete their Duke of Edinburgh Silver awards with very challenging expeditions around the Peak District and Leicestershire.



# Year 10

We have had multiple visits to museums and successful 'Drop Down Days' to help broaden the horizons and problem solving skills of our students.

Our sporting teams have been very successful too. County finalists in Cricket, brilliant football performances throughout the tournaments and fixtures, where we placed 2<sup>nd</sup> in the whole of Nottinghamshire and in athletics we represented the school successfully in an Athletics meet at Harvey Hadden Sports Village, which lead to two brilliant student athletes qualifying to represent Nottingham in Midlands athletics meets.



# Year 10

65 year 10 geography students went to Hornsea for their geography field-work to prepare for their exam. The weather stayed fine and the students all worked hard to collect data in their coastal environment.



In June, Year 10s completed their first ever PPE/mock period. This was 15 exams in 2 weeks. The majority of them a full cohort. They did amazingly showing the maturity, dedication and resilience needed to gain high level grades, revision classes were full and the grades were exceptional.

Mr Clarke (Head of Year) and Mrs Iwanejko (Deputy Head of Year) are thoroughly excited to continue with this Year Group into Year 11. With the new addition of Miss Lewis (Assistant Principal) and Mrs Smikle (Assistant Principal) joining the Year team. Year 11 will be a challenging year with the completion of their GCSE journey. A challenge the Year Team have doubt they will do amazingly.

Have a lovely Summer Break!

Mr Clarke & Mrs Iwanejko

# Year 11

## Year 11: A Fond Farewell

The last few weeks of term have been very quiet since our wonderful year 11s left us after their GCSE exams. We are so proud of all of the year 11 students; this cohort has shown resilience, maturity, and a positive attitude throughout their time at school, and especially during this crucial final chapter of their secondary education. It has been a privilege to watch them grow not only academically, but also personally, and we are incredibly proud of all they have accomplished.

This group of students began their secondary school journey in September 2020, in the midst of the COVID-19 pandemic. Their Year 7 experience was unlike any other, filled with uncertainty, social distancing, and virtual learning. Many of their first lessons were online, their interactions limited, and their school routines shaped by unprecedented circumstances. It is remarkable to see just how far they have come since then. The maturity, independence, and adaptability they developed in those early days have become defining strengths that have carried them through to the end of their GCSE examinations. Watching them flourish despite the challenges of their early secondary years has been truly inspiring.

We are pleased to report that this year's GCSE examinations went ahead smoothly and efficiently. The students conducted themselves with the highest levels of maturity, demonstrating exceptional focus and determination throughout the exam period. Their commitment to their studies and their calm, respectful approach during the exams were a credit to themselves and to the school. Staff have commented on how impressed they were with the students' dedication and perseverance, and we are now looking forward with great anticipation to **GCSE Results Day, which will take place on Thursday 21st August from 9am**. We hope to welcome many students back to celebrate their achievements and share in the success that their hard work deserves .

On **Monday 16th June**, we held our **Year 11 Leavers' Assembly**. It was a truly moving and joyful occasion. This special event gave both staff and students the opportunity to reflect on the journey they have shared over the past five years. There were many moments of laughter, a few tears, and countless fond memories revisited. It was wonderful to see the sense of community and friendship that has developed within the year group, and to hear from staff who have supported and guided them along the way. The assembly was a fitting tribute to a group of students who have left a lasting impression on the school, and although we will miss them greatly, we are excited to see what they will go on to achieve in the future.

# Year 11

The celebrations continued with our Year 11 Prom on Wednesday 3rd July. Our Year 11 students marked the end of their secondary school journey with a truly unforgettable prom evening at Colwick Hall. The event was a fitting celebration of the hard work, growth and achievements of a year group who have consistently shown resilience, maturity, and great character, both as individuals and as a collective.

Set in the stunning grounds of Colwick Hall, the evening had all the hallmarks of a classic prom: glamorous arrivals, smart suits and stunning dresses, a packed dancefloor, laughter, photos, and thanks to some very generous weather, a warm summer atmosphere that carried the whole event.

From the very first arrivals, it was clear that the students were determined to make the most of the occasion. Vehicles included a full fleet of G-Wagons, supercars and convertibles. Jake drew plenty of attention with a standout entrance in a Rolls Royce flanked by motorbikes. A particularly memorable arrival came courtesy of Lily-Bea, Kailash and Maheen, who pulled up in an authentic American police car, complete with flashing lights and sirens.

One of the highlights of the evening was the way students carried themselves. They greeted staff warmly, posed for hundreds of photos with genuine excitement, and spent the night dancing, chatting and celebrating each other. It was a joy to see them enjoying the moment and to see the relationships they've built over the years celebrated with love.

The photo booth was in near-constant use, the dancefloor rarely empty, and the evening ended on a high with a fireworks display that brought gasps from both students and staff. The reactions, from shrieks of laughter to moments of quiet appreciation, were a reminder of just how much this evening meant to them.

We'd like to extend our sincere thanks to the many staff members who attended and to parents/carers who came along to the beginning of the evening to wish their students off into their celebrations.

# Year 11

The evening also included our traditional prom awards — a mixture of carefully considered accolades and some light-hearted acknowledgements of prom highlights:

- **Prom King: Ayden**  
Calm, self-assured and effortlessly stylish, Ayden was a clear and popular choice.
- **Prom Queen: Maheen**  
Elegant in a striking green gown, Maheen was a graceful and friendly presence all evening.



- **Prom Couple: Daniel & Einas** Deserved winners following a thoughtful and heartfelt “promposal” on Leavers’ Day. Daniel arrived with a bouquet of roses like a true gentleman.

# Year 11



- **Best Entrance: Lily-Bea, Kailash & Maheen** Their arrival in a siren-blaring American police car turned plenty of heads and rightly earned them this title.

- **Best Bromance: Keven & Kyle** As real-life twins, they truly deserve the bromance award. They brought impeccable energy and a sense of fun to the night. Perfectly coordinated and utterly inseparable.



# Year 11

- **Best Girl Duo: Henrietta & Edina** The girls arrived in style in a Rolls Royce; a reward Henrietta earned through dedicated attendance at intervention sessions. A great example of commitment being recognised and celebrated.



- **Best Squad: Eve, Keven, Kyle, Sonny, Freddie, Riley, Connor and Jack.** This group brought huge energy to the dancefloor, the photo booth and the general atmosphere of the evening. Everywhere they went, laughter and dancing followed.

# Year 11



- **Best Dressed (Students): Lamin & Eve** Lamin looked fresh in his crisp white jacket, gold chain and *very* fresh white Air Forces Eve wore a tailored green suit with confidence and style that blew everyone away.

**Best Dressed (Staff): Mr Goodfellow** A narrow win over Mr Yusuf, but ultimately Mr Goodfellow's attention to detail - grey suit, gold pocket watch, and floral waistcoat - stole the show. Mr Yusuf's black velvet jacket also drew high praise and made the voting very close.



# Year 11



# Year 11

What stood out most throughout the evening was the way students celebrated each other - cheering loudly for award winners, embracing staff with real affection, and soaking in every moment of the night. There was a sense of joy, pride and reflection that only comes at the end of something special.

It was a privilege to celebrate with this year group, and we are incredibly proud of everything they've achieved. Their behaviour on the night was impeccable, and the maturity, kindness and appreciation they showed made a lasting impression.

As this chapter closes, we want to express our heartfelt thanks and congratulations to our Year 11 students. They have been an outstanding year group, and we are incredibly proud of the individuals they have become. We wish each and every one of them the very best of luck in whatever path they choose to follow, whether that be sixth form, college, apprenticeships, or other exciting ventures. We are confident they will continue to shine and succeed, and we hope they carry the lessons and friendships from their time with us wherever they go.

We look forward to seeing many of them again on Results Day in August and back in the 6<sup>th</sup> form in September, and in the meantime, we wish all of our Year 11s a restful, happy, and well-deserved summer break.

Best wishes

Ms Geary and Mrs Cooke



# ELD

English Language Development has provided specialist ESL support for more than 50 students at various points across this academic year. Our Term 3 students sat their final assessments in the hall last week prior to transitioning to mainstream lessons in September. Summer Graduates will be announced in our celebration assembly.

Well done to all ELD students for 2024-25, for working so hard and being excellent .

Have a wonderful Summer break.

Ms Chudleigh



# Sixth Form

Year 12 have had a busy summer term of academic focus. From 12<sup>th</sup> to 20<sup>th</sup> June, students revised and completed their PPEs with focus and determination. These PPEs are extremely valuable. They offer our students a meaningful insight into the expectations of Level 3 examinations and play a key role in preparing them for the upcoming academic year. Additionally, they provide staff with important data to better support students as they transition into Year 13.

On 12th July, we held a dedicated results day where students received a comprehensive report detailing their PPE outcomes, their 'Attitude to Learning' grade for the year, and their teachers' 'Predicted End Grade'. These predicted end grades serve as an initial benchmark, helping students understand the level they are currently working at and inform decisions about their future pathways beyond sixth form.



Alongside this academic focus, we have spent lots of time on future planning. Nottingham Trent University delivered insightful sessions on the UCAS process and how to research options after Sixth Form. We all attended the UCAS Fair at Lincoln University on the 26<sup>th</sup> of June, where students explored a wide range of universities and courses as well as having the opportunity to visit a university campus. Then on the 27<sup>th</sup> of June, we took part in the Nottingham Trent Open Day, where Students experienced taster sessions in higher education, gaining valuable insight into university life.



To support students with their next steps and to give them the skills they need for personal statements and application forms, we held a work experience week on 7<sup>th</sup> July 2025. Students took part in a wide range of physical and virtual placements, gaining real-world experience and developing key employability skills.

Whilst students were on work experience, we welcomed Year 10 students for our Step Up to Sixth Form days. They had a taste of life as a Sixth Form student and explored what it means to study at Level 3.



# Sixth Form

Dear Parents and Carers,

As we come to the end of an eventful summer term, I would like to share some of the many achievements, experiences, and opportunities our Sixth Form students have embraced over the past few weeks. It has been a term full of growth, celebration, and preparation for the future.

After watching our Year 13 students work incredibly hard towards their final examinations, it was lovely to take time with them and celebrate their Sixth Form journey during our Year 13 Farewell Assembly on 20<sup>th</sup> June 2025. We shared memories, photos, staff 'Shout Outs' and best wishes for the future.

We are so proud of all our Year 13 students. During the assembly, we also presented some awards, to acknowledge the unique contributions and achievements of some of our students. These were:

- \* **Class Act Award – Fareeha S**  
For displaying excellence in all she does.



- \* **Awesome Attitude Award – Marcus T**  
For consistently showing a positive and hard-working attitude.



- \* **Ambitious Award – Owais F**  
For his determination and drive to reach his goals.



- \* **Scholar Award – Bintou Jawo**  
In recognition of her academic excellence. Bintou also received a £250 book scholarship from The Reading Foundation.



# Sixth Form

\* **Scholar Award** – *Bintou Jawo*

In recognition of her academic excellence. Bintou also received a £250 book scholarship from The Reading Foundation.



\* **Real Gem Award** – *Laura K*

For being a standout student, highly regarded by her peers.

\* **Silent Star Award** – *Aliyah O*

\* For quietly working hard, always kind, calm, and a pleasure to teach.

\* **Feather in the Cap Award** – *Alina R*

For taking great pride in her achievements this year.

\* **Master of Their Craft Award** – *Jessica A*

For being an exceptionally skilled artist.

\* **Cool as a Cucumber Award** – *George F*

For calmly handling challenges with grace and composure.

\* **Ms Elbaz Citizenship Award** – *Emmanuel O-W B*

For shining in both academic and community contributions.

It was a fantastic event and allowed us to say goodbye to our Year 13 students in style. We then shared a further goodbye with those who joined us with Year 12 on the 24<sup>th</sup> of June 2025 for a fun day out at Alton Towers. It was a lovely day to relax, have fun, and make lasting memories with friends before embarking on their next chapter.

# *Sixth Form*

This was followed by our futures Week on 14<sup>th</sup> July 2025. This is a full week of workshops and sessions designed to prepare Year 12 students for life after Sixth Form, and it included:

- \* **PPE Results Day** – A chance to reflect and plan. These predicted end grades are the first indicator for students to see what grades they are on track to achieve and are used when considering their next steps after sixth form.
- \* **Into University** – Delivered a session on ‘Skills for the Future.’
- \* **Kooth** – Led a session on online safety and wellbeing.
- \* **Ask Apprenticeships** – Provided insights into Higher and Advanced Apprenticeships.
- \* **Nottingham Trent University** – Ran a Personal Statement Workshop.
- \* **Money Ready** – Helped students build financial literacy.
- \* **KPMG** – Delivered their ‘Work Ready’ session, focusing on essential workplace skills and the impact of technology.
- \* **Additional Workshops** – Included CV writing, personal statement development, research skills, and team-building activities.

Finally, during the last week of term, we held our Transition Week. To ensure a strong start to Year 13, students will begin their new curriculum content and receive summer work packs to complete over the break. This will help them return in September ready to hit the ground running.

Thank you for your continued support throughout this term. We are incredibly proud of all our Sixth Form students and look forward to welcoming Year 13 back in September, refreshed and ready for the challenges ahead.

We hope you have a lovely summer.

Ms Merrill  
Head of Sixth Form

# Attendance Matters

NOTTINGHAM ACADEMY

## Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days



## DID YOU KNOW?

When pupils attend school, they:

- ✔ Can achieve their full potential
- ✔ Have better career prospects
- ✔ Learn how to look after themselves and be healthy
- ✔ Grow in confidence
- ✔ Keep up with work and homework
- ✔ Make new friends

There are **365** days in a calendar year

**175** days are **not** spent at school\*

**\*So, there's plenty of time for shopping, holidays and appointments!**

RESPECT

ASPIRATION

PRIDE

# Attendance Matters

We are fortunate to work with the overwhelming support of parents who ensure that their children come to school every day and we thank-you for your support.

## Absences Procedure

If your child is ill and unable to attend school, a parent/carer must notify the attendance team before **8:15am, on every day of absence**. The absence line is: 0115 74834380 opt 1 or email [attendance@nottinghamacademy.org](mailto:attendance@nottinghamacademy.org)

## Daily Absence Check

Each day registers will be thoroughly checked and if a student is absent and no communication has been received from yourself, then a phone call will follow from our attendance team. Please note all contact numbers that have been provided to the school will be used and a message will be left where necessary. We request that you return any calls/texts as soon as possible to ensure we are able to safeguard all students at all times.

## Welfare checks

A member of the attendance team may call at your home to discuss your child's absence if we have received no contact, if there is concern regarding attendance or the reason given for absence is not acceptable. This visit may be carried out unannounced.

## Punctuality

All students must arrive in school for 8:30am. Our morning registers open at 8:40am and will close at 9:10am. **If students arrive after 9:10am they will receive a U Code.** This is an unauthorised absence for the morning session and will impact on overall attendance.

## Persistent Absence

A student will be classed as a persistent absentee if they are absent for 10% of the time. This equates to 19 days over an academic year.

We review student attendance on a weekly basis, whether it be authorised or unauthorised absence. Early interventions will be put into place to support parents/carers and students so that school attendance improves. Our intention will always be to work in partnership with parents to support them to get their child to attend.

There is evidence which suggests that children who miss days 2, 3 or 4 days of the new term for unauthorised reasons have a predicted overall attendance for the year of only 55%. We want to reduce the chance of this happening by working with you and your child to remove any barriers that they might face. Please alert you're the year team as early as possible if you are struggling to get your child into school.

# Attendance Matters

## Penalty Notices

Changes to the national threshold for Penalty Notices will come into force in September 2024. A summary of all the changes are included on the next page.

In summary, if a student is absent from school for 10 unauthorised sessions, over a rolling 10 school week period, a Penalty Notice can be issued. A school day is made of 2 sessions - am and pm. Or in other words: 1 day of absence = 2 sessions of absence. That means 5 days of unauthorised absence in a 10-week period could result in a penalty notice. It is also important to note that being late to school in the morning (after falls under the unauthorised absence category and will be recorded as 1 session of absence.

Please note.

- Penalty Notices are a fine of £160 if paid within 28 days, £80 if paid within 21 days.
- Any second Penalty Notice issued to the same parent for the same child within a rolling 3-year period will be charged at the higher rate of £160 with no option for this second offence to be discharged at the lower rate of £80.
- There is a national limit of 2 penalty notices to be issued to a parent for the same child within a rolling 3-year period, so at the 3<sup>rd</sup>, or subsequent offences, another tool will need to be considered such as prosecution or another attendance legal intervention.
- Fines are paid to the local authority – the academy does not receive that money.

## Family Holiday

Along with the government, we are trying to reduce the amount of school missed due to holidays and we hope that you will continue to support us by not planning a leave of absence during term time. **Leave will not be granted for family holidays unless under exceptional circumstances.** When a leave of absence has not been authorised, and if the absence exceeds a certain number of days, a referral will be made to Nottingham City Council for a Fixed Penalty Notice to be issued.

Any referrals to the Education division, Education Welfare & EOTAS service for consideration of further action could result in a Penalty Notice, payable direct to the Local Authority. If the Penalty Notice is not paid within 28 days, the Local Authority may instigate legal proceedings under section 444 (1) of the Education Act 1996. If found guilty of an offence under this Act, parents will receive a criminal record and could be fined up to £1000.

# *Attendance Matters*

## **Improving Attendance**

There are things you can do to improve your child's attendance:

- Talk to your child about the importance of them being in school and let them know how important you feel it is.

If your child is unwell, try giving them medication before they leave for school. The following NHS guidance gives some advice on whether your child is too ill to attend <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

- Avoid taking any holidays during term time. Family holidays in term time are not allowed in law and are unlikely to be authorised.
- Family emergencies also need careful consideration. It is not always appropriate or in the best interests of the child to miss school for emergencies which are being dealt with by adult family members.
- Avoid medical appointments during school hours. If this is unavoidable ensure your child attends school either before or after the appointment.

If you are worried about your child/children's attendance and require further support, please contact the school's attendance team

## **The Attendance Team**

Ms N Brown – Senior Deputy Principal Student Care ( Designated Safeguarding Lead)

Mrs M Bradshaw – Attendance Officer (years 7 and 8)

Mrs K Winfield – Attendance Officer (years 9, 10 and 11)

# Free School Meals/ Parentpay

## Free School Meals

Vouchers **must** be redeemed within **4 weeks**, after this time they expire, and we cannot send another. A £50 voucher per child has been issued for over the summer.

**Please send any parentpay or Free school meal queries through to :**

**[lunchenquires@nottinghamacademy.org](mailto:lunchenquires@nottinghamacademy.org)**

## CHILDREN IN RECEIPT OF FREE SCHOOL MEALS

.....

Nottingham Secondary Academy will send Supermarket E-Vouchers for the value of £50 per child to parents via email. Please check with reception that your E-mail address is up to date and correct otherwise unfortunately we will be unable to send these out. Any queries please contact us on :

**[lunchenquires@nottinghamacademy.org](mailto:lunchenquires@nottinghamacademy.org)**

If you think your child may be entitled to FSM but currently do not receive them please enquire at: **[Pupil.Benefits@nottinghamcity.gov.uk](mailto:Pupil.Benefits@nottinghamcity.gov.uk)** or visit the Nottingham City Council website for more information.

For further information see the below contact details.

If you, or a young person you support are struggling, please don't hesitate to get in touch.

**Call: 0115 883 3540 – Day time**

**Email: [playandyouth@nottinghamcity.gov.uk](mailto:playandyouth@nottinghamcity.gov.uk)**

For further information and details of activities, please go to:

**[www.earlyhelpnottingham.org.uk](http://www.earlyhelpnottingham.org.uk)**

**[www.nottinghamcity.gov.uk/playandyouth](http://www.nottinghamcity.gov.uk/playandyouth)**

**[www.nottinghamcity.gov.uk/childrenscentres](http://www.nottinghamcity.gov.uk/childrenscentres)**

# We All Need A Little Support

School holidays can be a great time, but they can also be a hard time.

Here are some support networks you can access if you need support

## Sources of Support

- \* Nott Alone - <https://nottalone.org.uk/> Local mental health advice and help for young people in Nottingham and Nottinghamshire. Contains links to a range of Nottingham based services and online support videos v Kooth <https://www.kooth.com/> Mental health support for Young People
- \* Young Minds <https://www.youngminds.org.uk/> Mental health support for young people and parents
- \* Cruse <https://www.cruse.org.uk/> Bereavement support
- \* Harmless <https://harmless.org.uk/> Support for self harm
- \* CGL <https://www.changegrowlive.org/> support and advice around drug use Other sources of support
- \* Mind -0300 1233393
- \* Shout – Text ‘SHOUT’ to 85258
- \* Papyrus – 0800 0684141 (suicide support)
- \* CAHMS Crisis – 0800 1707055
- \* Refuge (domestic abuse helpline 0808 20005000
- \* Trussel Trust (food bank) To get a food voucher while school is closed you can contact: The Carlton Hub 03030401110
- \* Nottinghamshire Mental health Helpline:

The Nottingham Academy Safeguarding team can be contacted on [safeguarding@nottinghamacademy.org](mailto:safeguarding@nottinghamacademy.org)

If you believe that a child is at immediate risk and in need of protection then you should call the Police - **999** immediately.

For out of School Hours contact Children's Social Care (if the child or young person lives in Nottingham city) **0115 876 4800** (operational **Monday to Friday at 8:30 am to 5:00 pm**)

<https://www.nottinghamcity.gov.uk/information-for-residents/children-and-families/nottingham-city-safeguarding-children-board/worried-about-a-child/>

NSPCC Free Helpline :

**0808 800 5000**



# NottAlone

#NottAlone

**How are  
you, really?**

**Are you feeling  
worried, anxious,  
low or have any other  
strong feelings?  
You are not alone.**

NottAlone is here for young people just like you, to help with anything that could be impacting your mental health.



Local mental health advice & help for young people in Nottingham and Nottinghamshire, all in one place. visit [nottalone.org.uk](https://nottalone.org.uk)



A partnership between



Nottingham  
City Council



D6 P/8707(a)

## Mental health advice for young Muslims

Check out faith-friendly information, shaped by the voices of young Muslims and created in partnership with Muslim Youth Helpline.

Young Minds

Keeping you and your family well this winter - December 2024 - page 2



## Are you a Young Carer?



A young carer is someone aged 25 and under who cares for a friend or family member who, due to illness, disability, a mental health problem or an addiction, cannot cope without their support. Find out more about what support is available in Nottingham:

👉 [Young Carers Notts](#)

## What's on in Nottingham? Holiday Activities

To find out about activities in your area over the Christmas holidays go to Ask Lion:

👉 [Ask Lion](#)



thriving  
NOTTINGHAM

## Gloji teens Healthy lifestyle & weight management programme

The perfect opportunity for you to build healthy habits and have fun, whilst making sustainable, positive changes to your lifestyle

### Workshops

Over 12-weeks, we'll explore practical strategies for making positive, healthy lifestyle changes. Through discussions and activities, we aim to equip you with the tools, self belief and confidence to take control of your health and well-being!

### Topics include:

- Goal setting and habits
- Finding the balance; keeping full & energised
- Anxiety, body image and self confidence
- Discovering what works for you (portion sizes, environment & exercise)
- Inside our food (sugars, sweeteners & ultra processed foods)
- Diet culture & myth busting
- Hunger, fullness & emotional eating
- Sleep & screentime
- Healthy hydration
- Eating out, socialising & takeaways
- Self management, boundaries & managing setbacks

### Group activities

Whether it's boxing, gym sessions, dance, yoga, or cooking, you'll discover new ways to stay active and energised whilst having a great time in a supportive environment.

0115 6485724

hello@thrivingnottingham.org.uk  
www.thrivingnottingham.org.uk

Want to find out more? Get in touch...

## Where to go for sexual health services in Nottingham

### SH:24

Sexual health 24 hours a day - free, discreet, confidential

👉 [Website](#)

### Sexual Health Services Nottingham and Nottinghamshire -Under 25s

Sexual Health Services  
Nottingham and Nottinghamshire

**Under 25s**  
MON TO THU  
2 - 7PM  
VICTORIA HEALTH CENTRE  
GLASSHOUSE STREET

CONTACT US  
T: 0300 131 7010  
WWW.SEXUALHEALTH.NHS.UK

👉 [Website](#)

### Free Condoms - an update

Recently the C Card scheme in Nottingham has ended. To ensure young people can continue to access free condoms in Nottingham City, the Children's Public Health 0-19 Nursing Service will be restarting the MyCard scheme. This works in a similar way to C Card where young people aged 13 - 19 years can sign up via their school nurse. You will go through a registration process and following that, you can pick up condoms during your school drop-in or request to pick up using the Texthealth service (see page 1).



my  
CARD

If you would like more information about our service or when our nurse drop-in is in your school, please go to our website 👉

## Contact Nottingham Secondary Academy

**Executive Principal:** *Mrs J Elbaz*

Email: [jelbaz@nottinghamacademy.org](mailto:jelbaz@nottinghamacademy.org)

**SEN Coordinator:** *Mrs B Morrison*

Email: [bmorrison@nottinghamacademy.org](mailto:bmorrison@nottinghamacademy.org)

**Designated Safeguarding Lead:** *Miss N Brown*

Email: [nbrown@nottinghamacademy.org](mailto:nbrown@nottinghamacademy.org)

**PA to Executive Principal :** *Mrs T Goldby* Email: [tgoldby@nottinghamacademy.org](mailto:tgoldby@nottinghamacademy.org)

### **Main site (KS3 & KS4)**

Nottingham Academy

Greenwood Road

Nottingham

NG3 7EB

### **The Bridge (KS3 & KS5)**

Nottingham Academy

Sneinton Boulevard

Nottingham

NG2 4GL

### **Stay up to date**

Our website is regularly updated with key contact and safeguarding information. ClassCharts is also available to every parent. Please contact reception for you login details.

### **Contact Information**

It is vital that the information we hold is kept up to date. In an emergency, we need to be able to get hold of you. Please ensure Reception is informed should any of your details change.



## Key Dates

Friday 25th July	Summer Holidays begin—2pm Finish
Thursday 14th August	A level Results Day
Thursday 21st August	GCSE Results Day
Monday 1st September	Inset Day—Teacher Training
Tuesday 2nd September	Inset Day —Teacher Training
Wednesday 3rd September	Students to return to School ALL Year groups
Wednesday 3rd September	6th Form—Year 12th Enrolment— <b>Please bring ID and GCSE results</b>
Monday 8th September	6th Form Return
Monday 2st September	Year 11 supporting Success
Tuesday 7th October	Year 6 Open Evening
Friday 17th October	Break up for Half Term
Monday 3rd November	Return to school
Thursday 4th December	Year 11 progress Evening
Friday 5th December	Inset Day —Teacher Training
Thursday 11th December	Year 12 & 13 Progress Evening
Friday 19th December	Beak up for Christmas
Monday 5th January 2026	Inset day —Teacher Training
Tuesday 6th January 2026	Return to school

*Wishing you all a safe and wonderful Summer Break!*

