

## Religious Education Curriculum Overview

	Term 1	Term 2	Term 3
Year 7	<p><b>Who am I?</b> Understand reasons why identity is important, especially religious identity. Describe and explain what is meant by self and personal identities Describe and explain how culture affects our identity and attitudes Explain how religion shapes people's identity and values.</p> <p><b>How do I see the world and why?</b> Describe key ideas of important philosophers; Plato, Aristotle and Socrates Explain how the ideas of Plato, Aristotle and Socrates link into our understanding of the world Discuss different views of the world and describe why different people have different attitudes</p>	<p><b>Who is God in the Jewish faith?</b> Describe and explain the key features of being Jewish Describe and explain the story of Prophet Abraham and the covenant between God and the Jews Describe and explain the key story of Exodus and the significance of Passover in the Jewish community</p> <p><b>Who is God to Christians and Muslims?</b> Describe and explain the key beliefs about Jesus in Christianity Understand and explain the reasons Jesus is such an important figure in Christianity Describe and explain the importance of the resurrection of Jesus Describe and explain the Muslim views about God Understand and explain why the Qur'an and Prophet Muhammad are so important in Islam</p>	<p><b>How did the universe begin?</b> Describe and explain the Creation story in the Bible and the varying beliefs of Christians about creation Compare the Creation beliefs of Islam and Judaism with the Christian creation story Describe and explain the different belief about how human life began, including Islam, Christianity and Evolution</p> <p><b>How do Creation narratives shape what it means to be human?</b> Describe and explain Hindu beliefs about the creation of the universe Discuss different points of view on humans as a species, including religious views on whether God favours humans over other animals Explain different beliefs about what it means to be human and our identity Describe and explain different viewpoints on the idea of a soul; dualism vs materialism</p>
Year 8	<p><b>Does God Exist?</b> Describe and explain why there are different beliefs about God Describe and explain some of the key arguments in support of the existence of God Describe and explain why David Hume refuted the Design and First Cause argument for the existence of God</p> <p><b>Continued: Does God Exist?</b> Explain the Problem of Evil in relation to beliefs about the nature of God</p>	<p><b>To what extent do religions reflect or react to society?</b> Describe and explain different religious views on life after death Describe and explain different religious views on how we should live good lives Understand and explain how belief in the afterlife impacts religious believers' lives</p> <p><b>Continued: To what extent do religions reflect or react to society?</b> Describe and explain Hindu beliefs about life after death</p>	<p><b>Where can we find wisdom to live by?</b> Describe and explain the origins of different religious holy books Discuss and evaluate whether the holy books are the word of God or man Discuss and explain the importance of different religious figures in their religion and society Describe and understand the functions of mosques and churches in religion</p> <p><b>Do the teachings of Jesus stand the test of time?</b></p>

	<p>Understand Christianity's, Muslims, Sikhs, and humanist's response to suffering and how they deal with it.</p> <p>Analyse miracles and prayer as arguments for the existence of God</p>	<p>Understand and explain the impact that Gandhi had on his nation and where his views on non-violence stemmed from</p>	<p>Describe and explain the role Mosques, Churches and other religious buildings play in the religious and wider community</p> <p>Describe and understand the role Parables played in Jesus' teachings and how they apply to modern life</p>
<b>Year 9</b>	<p><b>How do humans make moral decisions?</b></p> <p>Know and understand what morality is, how and why rules are made, compare with belief systems</p> <p>Know and understand what utilitarianism is and apply it to situations.</p> <p>Know and understand the philosophy of absolutism and relativism and how it applies to modern society e.g. law</p> <p>Know and understand the law, moral and religious arguments for and against abortion and Euthanasia</p>	<p><b>What do religions teach about peace and conflict?</b></p> <p>Understand what war is and its causes</p> <p>To know and understand the role of reconciliation after war</p> <p>To know and understand the concept of a Just War</p> <p>To know and understand the concepts of lesser and greater Jihad.</p> <p>To know and understand different religious views in relation to war.</p> <p><b>Does religion make peace or cause war?</b></p> <p>To understand what nuclear weapons are and religious attitudes to them</p> <p>To know and understand the terms of a Holy War and religious attitudes to it.</p> <p>To know and understand the concept of pacifism</p> <p>To know and understand religious attitudes to victims of war</p> <p>To know and understand religious attitudes to victims of war</p>	<p><b>What does Justice mean?</b></p> <p>To know and understand the difference between legal and social justice</p> <p>To know and understand the views and teachings of Christians, Muslims and other major world religions on racism</p> <p>To know and understand some of the methods used by civil rights activists to work for equality and what role their religion played in their methods</p> <p><b>How can we achieve Social Justice?</b></p> <p>To know and understand some of the current movements working to highlight racial injustices in the world</p> <p>To know and understand some of the modern sexism issues both women and men face today</p> <p>To have an understanding of how we can work to achieve social justice for all groups of people and be able to explain their views</p>
<b>Year 10</b>	<p><b>Christian Beliefs and Practices</b></p> <p>Focus will be on Trinity, Creation, the Life of Jesus and his teachings, the problem of evil. The purpose of worship, sacraments, prayer, pilgrimage, celebrations, missionary and evangelical work.</p>	<p><b>Muslim Beliefs and Practices</b></p> <p>Focus will be on the six beliefs, 5 Roots of Usul al-Din, characteristics of Allah, Risalah, the Prophets, holy books, angels, predestination and life after death. The Ten Obligatory Acts, the Five Pillars, Jihad and festivals and commemorations.</p>	<p><b>Marriage and Family and Matters of Life and Death</b></p> <p>Focus will be on Christian teachings about all aspects of marriage, sexual relationships, contraception, divorce, the importance of the family, equality of men and women.</p>

			Creation, sanctity of life, abortion, euthanasia, beliefs about life after death and animal rights and the environment
<b>Year 11</b>	<b>Peace and Conflict</b> The focus will be on Muslim beliefs and teachings on peace, peacemaking, justice, forgiveness and reconciliation, the causes of conflict, pacifism, just war, holy war, weapons of mass destruction and the issues of conflict.	<b>Crime and Punishment and Revision</b> Focus will be on the purpose of justice for Muslims, causes of crime, good, evil and suffering, the purpose of punishment, forgiveness, the treatment of criminals and capital punishment.	<b>Revision and Examination Practice</b>